

The following should be done

DAILY:

1. Sing 2 songs from Conscious Discipline
2. Do breathing exercises
3. Review the classroom rules
4. Utilize the Feelings chart to identify big feelings with students
5. Identify those who are absent
6. Pray for those who are absent and for your classroom that day.
7. Pray individually with each student as they come in
8. Talk about the Bible story while changing diapers and or potty training.
9. Read at least 2 books to the class - Great times to do that are while the lunch is being put out, nap time is starting, or at the end of the day.
10. Incorporate God into all aspects of the curriculum throughout the day!

Curriculum Activity #1:

Items you will need –

- Cardboard
- Tape
- Pictures of Children

Ahead of time take one board of cardboard with a divider (such as tape) down the middle.

Have one side of the boards state "Our Class," and the other "Who Is Here Today." Place a picture of each child with their names under it on the side "Our Class".

Walk around the room saying the following poem:

Who's here with us today?

Who is ready to learn and play? (point to a couple of students)

Are you? Are you?

How about (say a child's name)?

Well then come and get your name!

Finally ask them to grab their picture-name tag when they are called during the poem. When they have their picture-name tag in hand have them place it on the "Who Is Here Today" board. Celebrate when the class attendance is gathered! Take a minute to pray over your friends who are not there.

Curriculum Activity #2:

Items you will need:

- Small Ball

This activity will help the students to learn their classmates' names as well as follow direction.

Tell the students you are playing with a ball and if they want to roll it come sit by you. Use a ball or any object that can be easily passed from child to child. Give one child the ball and ask that child by name to pass it to the child next to them. For example a teacher would give the ball to Sally and say "Sally pass the ball to Billy," then "Billy pass the ball to Joey." Continue this activity going around the circle. Although this activity seems easy, it will be a great educational opportunity for your students. This game should be played often because repetition is the key to skill development!

Art Activity #1:

Items you will need –

- Broken Crayons
- Muffin Tins
- Vegetable Spray
- Paper

Ahead of time: Get out old crayons. Take off the paper and break them up into smaller pieces. Spray a muffin tin with vegetable spray and pour some crayons into each spot. The more or less you put depends on what size you want for each chunky crayon. You can also group the crayons into colors that are fun together, red and blue for purple, pink tones or blue tones. Place the muffin tin full of crayons into a preheated oven of 275 degrees F. Bake them for about 7-8 minutes. When they look melted enough, carefully and slowly remove them from the oven. You can stir them with a toothpick for a swirly look, or leave them as is. Let them cool completely (can be placed in the freezer to speed up process once the tin is not so hot.) Once cooled, the crayons can be popped out of the muffin tin, tap the back to help this process.

Bring children to table 2 at a time and allow them to color a picture. Talk about how just like these crayons are made of various colors and they look beautiful together, God makes all of us different but when we work together we can make something beautiful.

Art Activity #2:

Items you will need:

- Yellow Paint
- Copies of School Bus
- Smocks
- Plates

Ahead of time: Make copies of the school bus. Bring children to table 2 at a time and place a smock on them. Give them a dab of paint on a plate and allow the children to finger paint the school bus. Ask questions about how they get to school while they work. Thank God for their Mommy and Daddy who bring them to school.

Bible Activity #1:

Verse: “I am with you and will watch over you wherever you go” Genesis 28:15

Items you will need -

- Copy of Bible story picture and song printed on the back of it
- Copy of the motions for the Bible verse
- Construction paper
- Crayons
- Stickers

Ahead of time, write the Bible phrase “I am with you and will watch over you wherever you go.” (Genesis 28:15) on a sheet of construction paper – make one per child. Invite children to use crayons and stickers to decorate there paper. Tell the Bible story to the children and sing the song while they work. Finish up going over the weekly Bible verse using motions to help with memorization.

Bible Activity #2:

Verse: “I am with you and will watch over you wherever you go” Genesis 28:15

Items you will need -

- Copy of Bible story picture and song printed on the back of it
- Copy of the motions for the Bible verse
- Pitcher
- Paper cups

Ahead of time, fill a plastic pitcher with cool water. Invite a child to help pour a small amount of water into a paper cup for a friend. Mention that a woman offered water to Jesus while He rested beside the well. Show the picture of the Bible Story and tell the story. Sing the Bible song and finish up going over the weekly Bible verse using motions to help with memorization.

Colors/Shapes:

Items you will need -

- Red Scarf
- Red blocks
- Red Pretend Food
- Red Basket
- Red Thread Beads
- Red Cups
- Red Spoons
- Red Bean Bags
- Box

Go on a “red treasure hunt” around the classroom with a box and fill it with as many red things as you can find. Examples of things to find for the treasure box are a red scarf, book, pretend food, blocks, red basket, thread beads, cups, spoons and red bean bags.

Kids love to explore and have a natural curiosity to learn and a discovery box is great for exploring and learning. A box filled with so many ‘red’ treasures to pull out to touch and feel, smell, listen to, look at and explore. It is so much fun to see what they come up with or what they choose to explore first. Talk about things in nature that God made.

Numbers/Letters:

Items you will need -

- Play Dough
- Printable Number Mats
- Rolling Pin
- Plastic Knife

Ahead of time print and laminate number mats. Allow 3 children to work at the table at a time. Show the children how to roll the play dough between their palms of their hands to create a ‘sausage like’ shape and then create the shape of the number using the Number Mats as a guide.

Books:

Read the following story multiple times this week:

- “Mr. Wiggle's Book” by Paula Craig & Carol Thompson
- “Wheels on the Bus” by Sylvia Kantorovits Wickstrom
- “Pete the Cat Rocking in My School Shoes” by Eric Litwin
- “There Was an Old Lady Who Swallowed Some Books” by Lucille Colandro
- “Time For School Mouse!” by Laura Numeroff and Felicia Bond
- “No, David!” by David Shannon
- “Max Cleans Up” by Rosemary Wells
- “Chicka Chicka Boom Boom” by Bill Martin Jr.

Song:

Sing the song “The Wheels on the Bus” with the children throughout the week.

Genesis 28:15



I
(Point to yourself.)



I am with you
(Touch your palms to your
shoulders.)



and will watch over you

*(Shield your eyes with a hand;
look left and right.)*



wherever you go.

*(Walk your fingers in a wide
circle.)*

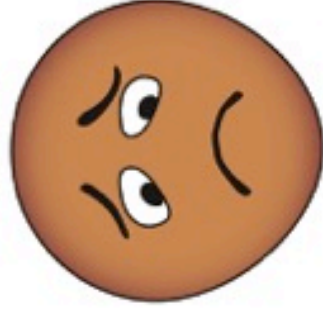
How do you feel?



Angry



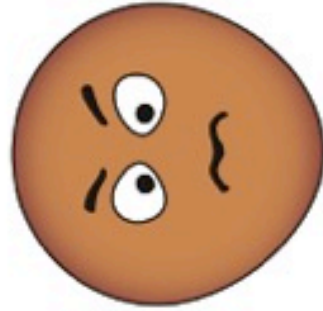
Scared



Sad



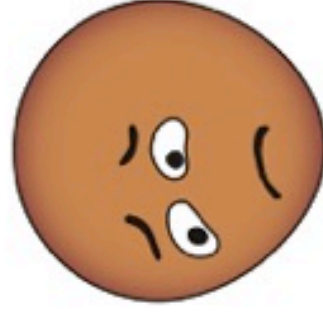
Happy



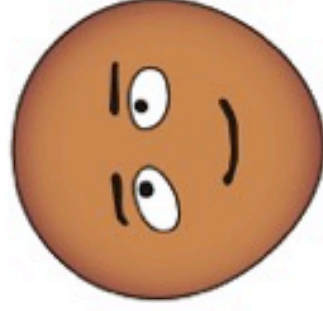
Frustrated



Anxious



Disappointed



Calm

"The Wheels on the Bus"

**The wheels on the bus go round and round,
round and round, round and round.**

**The wheels on the bus go round and round
all through the town**

**The people on the bus go up and down,
up and down, up and down.**

**The people on the bus go up and down
all through the town.**

**The driver on the bus says move on back,
move on back, move on back.**

**The driver on the bus says move on back
all through the town.**

**The babies on the bus go whaa whaa whaa,
whaa whaa whaa, whaa whaa whaa.**

**The babies on the bus go whaa whaa whaa
all through the town.**

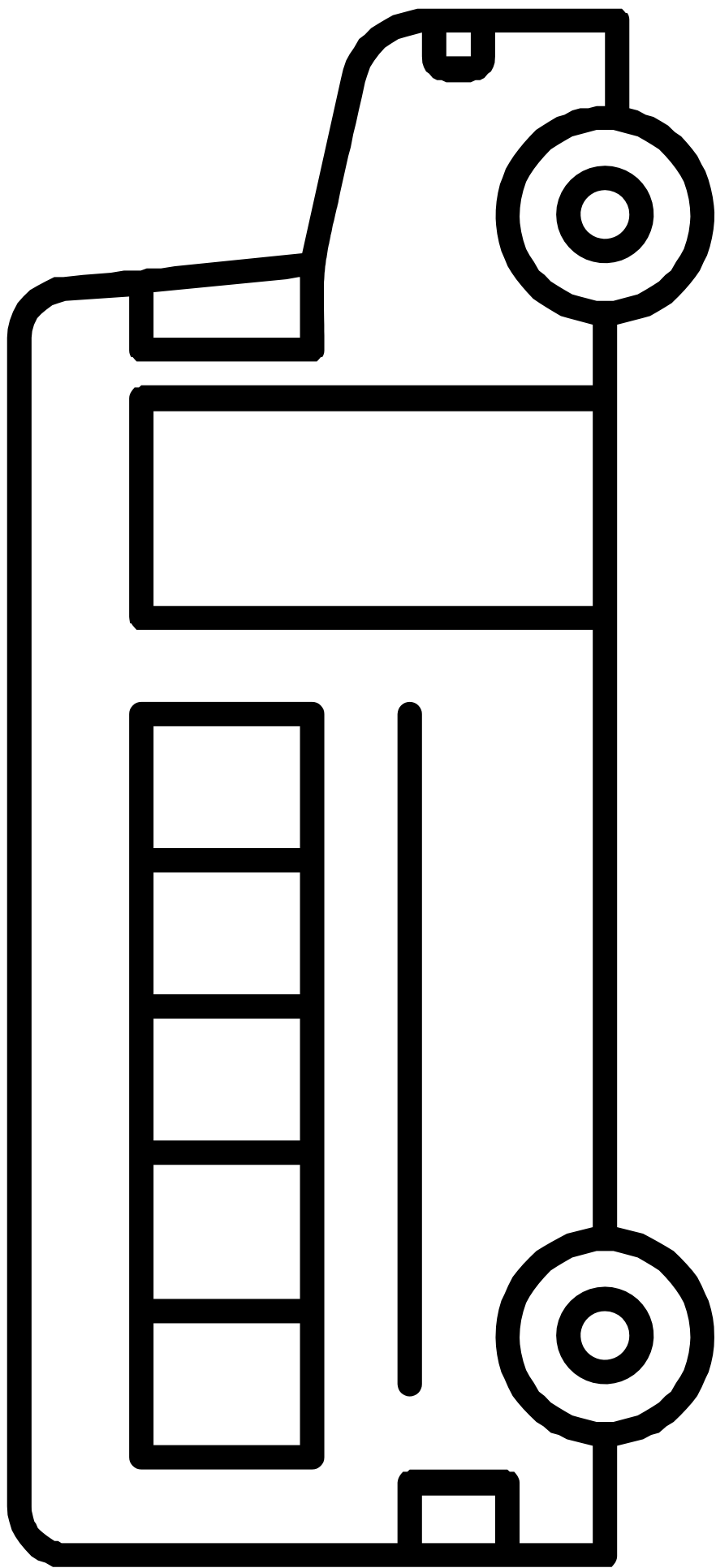
**The mommies on the bus go shhh shhh shhh,
shhh shhh shhh, shhh shhh shhh.**

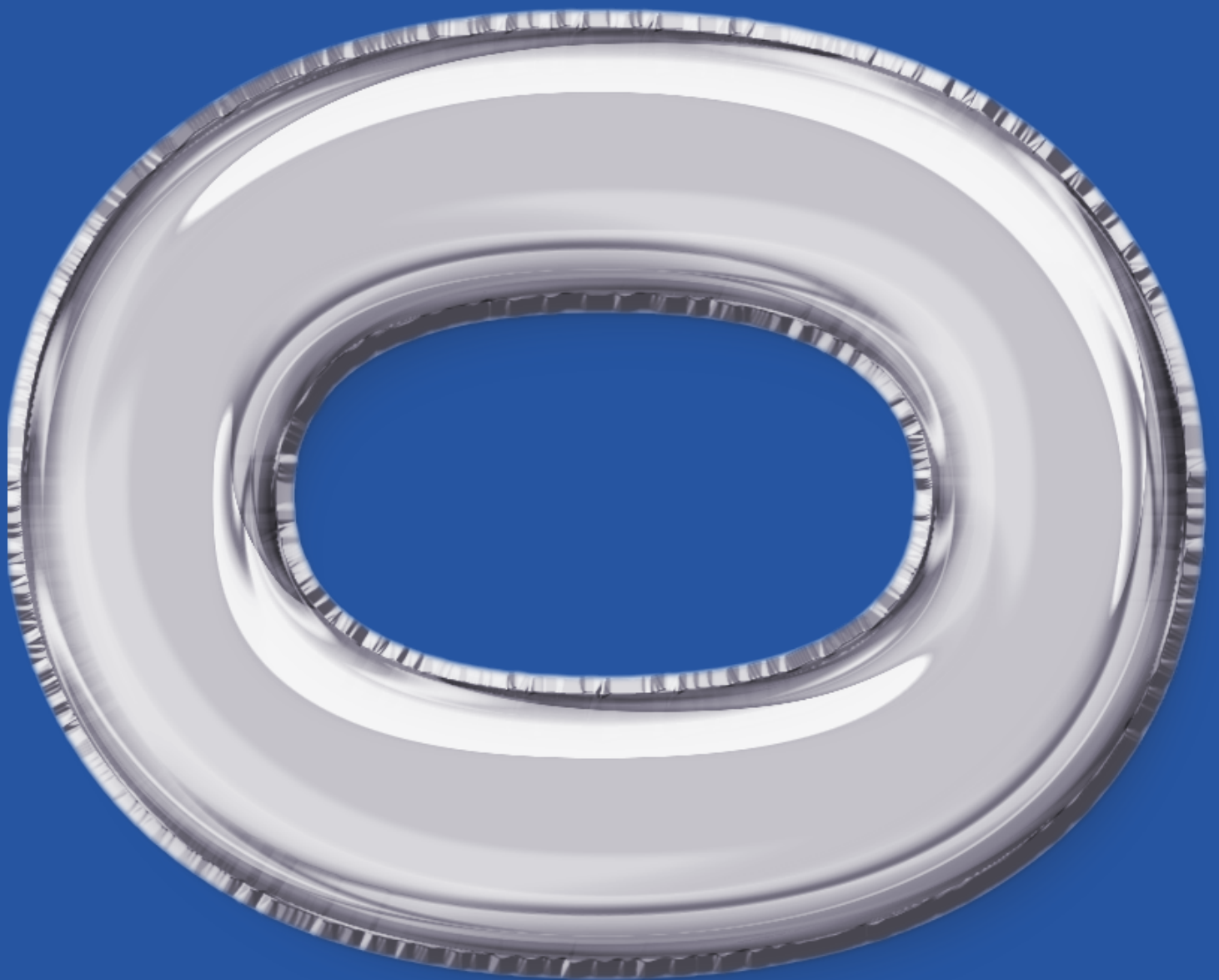
**The mommies on the bus go shhh shhh shhh
all through the town.**

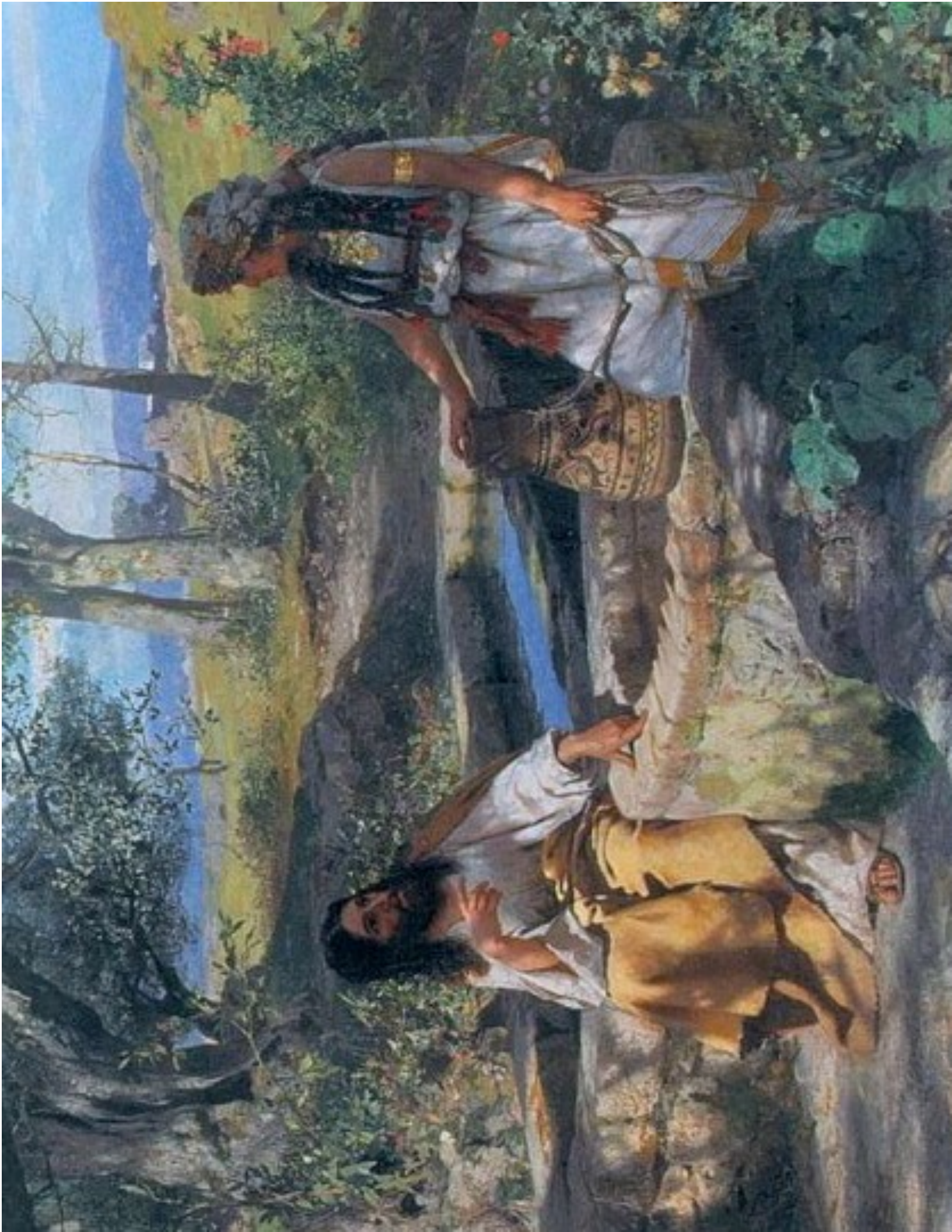
**the horn on the bus goes beep beep beep,
beep beep beep, beep beep beep.**

**The horn on the bus goes beep beep beep
all through the town.**









Bible Story: John 4:4-11, 16-30

- ❖ **One Day Jesus walked a long way. He was tired. He sat down to rest beside a well.**
- ❖ **A woman saw Jesus.**
- ❖ **Jesus was kind as He talked to the woman. He told her God loved her.**
- ❖ **The woman hurried to tell people in the town about Jesus.**
- ❖ **“Come, see my new friend, Jesus!” the woman said.**

Bible Song:

**Sung to “Twinkle, Twinkle, Little Star” Jesus
loves me,
He loves you,
He is our friend and helper, too.
Jesus cares about us all, And He
loves us one and all.
Jesus loves me,
He loves you,
He is our friend and helper, too.**