

**The following should be done  
DAILY:**

- 1. Sing 2 songs from Conscious Discipline**
- 2. Do breathing exercises**
- 3. Review the classroom rules**
- 4. Utilize the Feelings chart to identify big feelings with students**
- 5. Identify those who are absent**
- 6. Pray for those who are absent and for your classroom that day.**
- 7. Pray individually with each student as they come in**
- 8. Talk about the Bible story while changing diapers and or potty training.**
- 9. Read at least 2 books to the class - Great times to do that are while the lunch is being put out, nap time is starting, or at the end of the day.**
- 10. Incorporate God into all aspects of the curriculum throughout the day!**

## Curriculum Activity #1:

Items you will need

- Large white pom-pom
- "Biscuit's Snowy Day" by Alyssa Capucilli



Bring all the children who would like to participate to the large group area of the room. Read "Biscuit's Snowy Day". Using an oversized white pom-pom as your snow ball have the children all sit in a circle quite close together. At first, practice passing the "snow ball" to each other until the children master the skill. Then have the children pass the snowball having one of them hide it behind their back while you hide your eyes.

## Curriculum Activity #2:

Items you will need –

- Boots
- Hat
- Mittens
- Coat
- Scarf
- "The First Day of Winter" by Denise Fleming

Ahead of time, put a pile of winter clothing into the center of the circle. (boots, hat, mittens, coat, scarf, etc.)

Song: (sung to tune of "Are You Sleeping")

It is snowing, it is snowing,  
On my head, on my head  
I need a hat, I need a hat.  
On my head, on my head

As you sing, name the body part, let the children pick out the correct article of clothing to finish the verse. For example, if you say feet...they would pick boots. Read "The First Day of Winter".

## Art Activity #1:

Items you will need –

- Glue
- Shaving cream
- Construction paper



Ahead of time, mix one-part glue and one-part shaving cream together to paint winter scenes.

Work with children 2 at a time at the table. Give each child a piece of construction paper. Give them a small cup of glue and shaving cream. Have them use their fingers to paint winter scenes.

## Art Activity #2:

Items you will need –

- Various colored construction paper
- Glue sticks
- White construction paper



Ahead of time cut out 3 different sized circles out of white construction paper and parts of a snowman out of various colored construction paper. (orange nose, black buttons, hat, scarves, etc.)

Work with children 2 at a time at the table. Give each child three different sized white construction paper circles. Have them glue the paper circles together identifying the top, middle and bottom parts of the snowman. Also have them identify the big, medium and small circles. After they have glued the snowman together allow them to add features.

## **Bible Activity #1:**

**Bible Story: "Jesus Read a Scroll"**

**Verse: 1 John 4:7**

**Items you will need –**

- Bible story picture with story and song printed on the back of it
- Textured paper
- Crayons
  - ❖ Ahead of time, print the Bible verse on pieces of paper. Give children 2 to 4 crayons they can use to draw on the paper.
  - ❖ While children draw, point to the picture. Tell the Bible story to the children and sing the Bible song.

## **Bible Activity #2:**

**Bible Story: "Jesus Read a Scroll"**

**Verse: 1 John 4:7**

**Items you will need –**

- Bible story picture with story and song printed on the back of it
- Colored paper
- Beanbags
  - ❖ Lay out the pieces of paper. Invite a child to toss a beanbag on the paper and name the colors. Help them name an item in the room that is the same color as a paper.
  - ❖ Tell the child he can use his eyes to see colors and the Bible to read.
  - ❖ Review the Bible story with the children and sing the Bible song.

## Colors/Shapes:

Items you will need -

- White play dough
- Shape cookie cutters

Ahead of time place the white play dough in the refrigerator (or use an ice chest with ice to keep it cold).

Work with children 2 at a time at the table. Give each child some cold play dough. Talk about the color and temperature of the play dough. Talk about other things that are white and cold. Let the children make all kinds of shapes out of the play dough using the cookie cutters. Talk about the shapes.

## Numbers/Letters:

Items you will need:

- Play dough
- Printable Alphabet Mats
- Rolling pin
- Plastic knife.

Ahead of time print and laminate number mats. Allow 3 children to work at the table at a time. Show the children how to roll the play dough between their palms of their hands to create a 'sausage like' shape and then create the shape of the letter using the Alphabet Mats as a guide.

## Books:

Read the following stories multiple times this week:

- "A Very Special Snowflake" by Don Hoofman
- "Biscuit's Snowy Day" by Alyssa Capucilli
- "Sam the Snowman" by Bendon Publication
- "The Big Snowball" by Wendy Cheyette Lewison
- "The Little Snowflake" by Steve Metzger
- "5 Little Penguins Slipping on the Ice" by Steve Metzger
- "Snowmen at Night" by Caralyn Buehner
- "The Best Sled" by Summer Jackson
- "The Biggest Snowball of All" by Jan Moncure

## Song:

Sing this song several times throughout the week:

"Snowflakes and Cupcakes"

"Dance Like Snowflakes"

"Snowflakes, Snowflakes"

"Snowflakes Falling Down"

**Bible Story:**  
**"Jesus Read the Scroll"**

**Luke 4:16-22**

- **Jesus went to church.**
- **A church helper gave Jesus the Bible scroll. All the people listened.**
- **Jesus said: "The words in the Bible are about Me. The words are true."**
- **The people thought about the things Jesus said to them.**

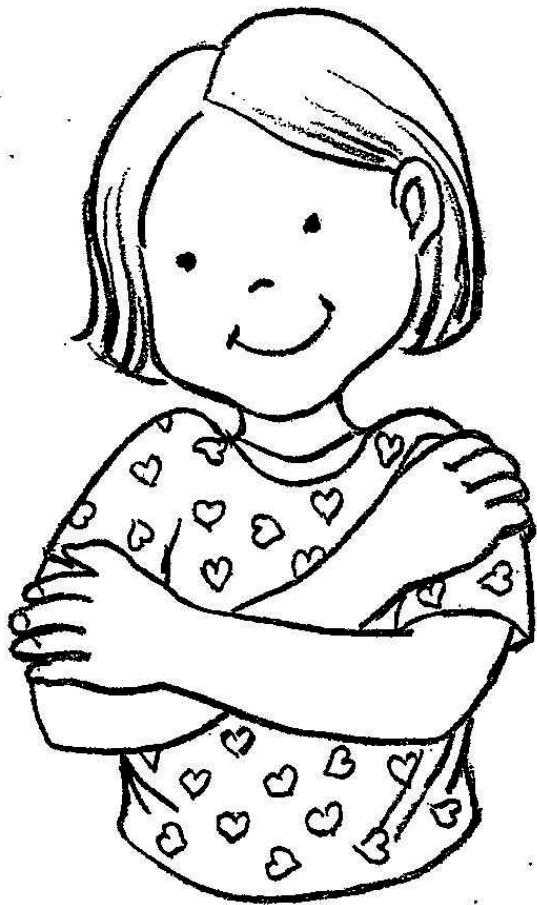
**Bible Song:**

**Sung to "Mulberry Bush"**

**Jesus read the Bible at church, Bible at  
church,  
Bible at church;  
Jesus read the Bible at church,  
And all the words were true.**



# 1 John 4:7



**Love**

*(Hug self.)*



**comes from God.**

*(Wiggle fingers as hands move down from the sky, like rain.)*

# Snowflakes and Cupcakes

(Tune: Raindrops and Lemon Drops)

If all the snowflakes were chocolate  
covered cupcakes

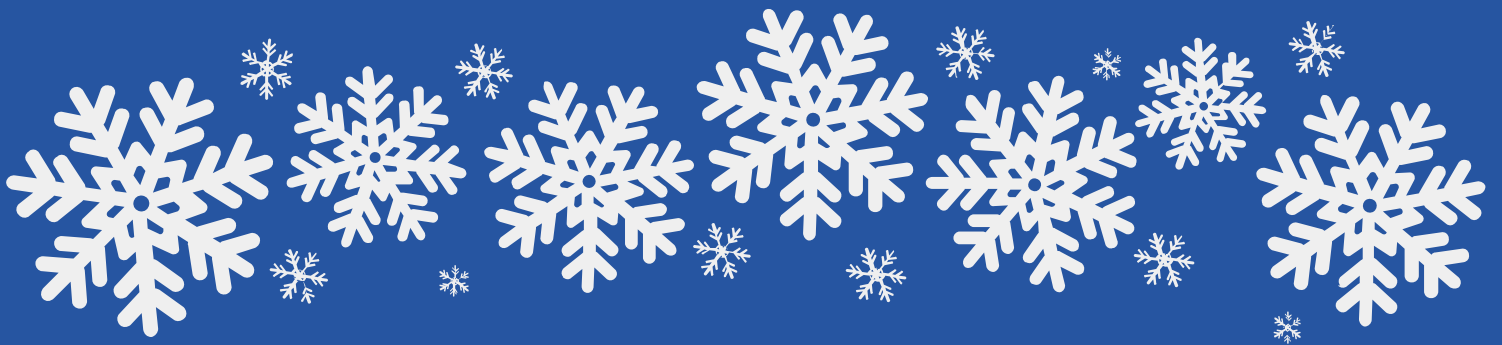
Oh, what a snow it would be!

I'd go outside with my mouth open  
wide. Ah, ah, ah, ah, ah, ah.

If all of the snowflakes were  
chocolate covered cupcakes

Oh, what a snow it would be!





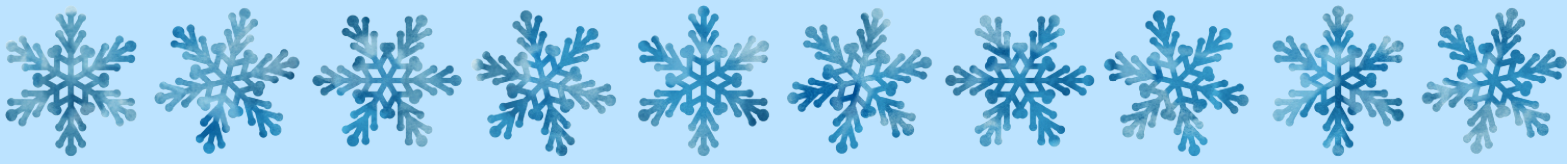
# **Dance like Snowflakes**

(Tune: Frère Jacques)

Dance like snowflakes,  
Dance like snowflakes,  
In the air,  
In the air.

Whirling, twirling  
snowflakes,  
Whirling, twirling  
snowflakes.

Here and there,  
Here and there.



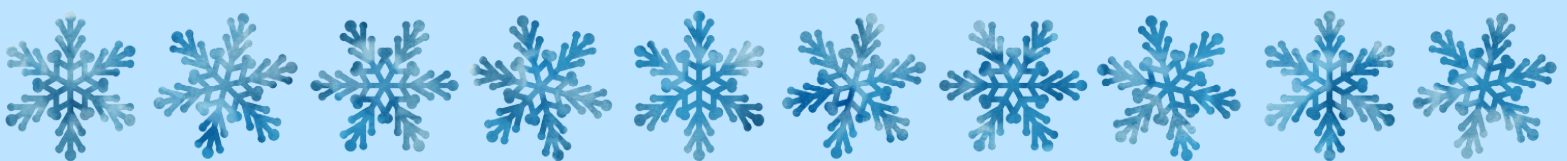
# **Snowflakes, Snowflakes**

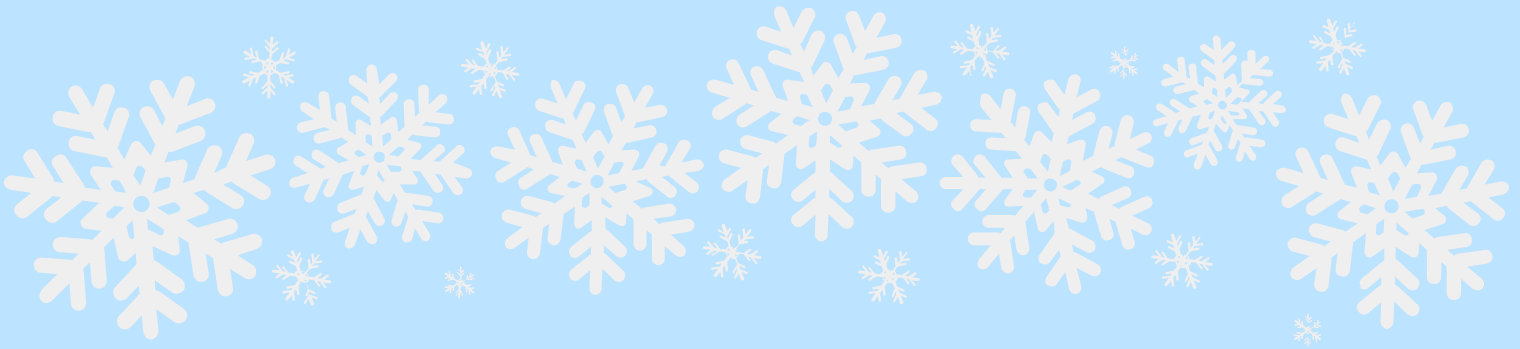
(Tune: Twinkle, Twinkle)

Snowflakes falling  
one by one.

Time to play and have  
some fun. Build a  
snowman  
snowballs too,  
Come and see what you  
can do.

One by one,  
time to play and have  
some fun.





# **Snowflakes Falling Down**

(Tune: Row, Row, Row your boat)

Snowflakes  
falling down,  
Falling to the  
ground.  
Big white fluffy  
flakes  
that do not  
make a sound.





U

T