

## The following should be done DAILY:

1. Sing 2 songs from Conscious Discipline
2. Do breathing exercises
3. Review the classroom rules
4. Utilize the Feelings chart to identify big feelings with students
5. Identify those who are absent
6. Pray for those who are absent and for your classroom that day.
7. Pray individually with each student as they come in
8. Talk about the Bible story while changing diapers and or potty training.
9. Read at least 2 books to the class - Great times to do that are while the lunch is being put out, nap time is starting, or at the end of the day.
10. Incorporate God into all aspects of the curriculum throughout the day!

## Curriculum Activity #1:

Items you will need –

- Tub with coffee grounds in it
- Coffee scoops
- Coffee cups
- Tablecloth

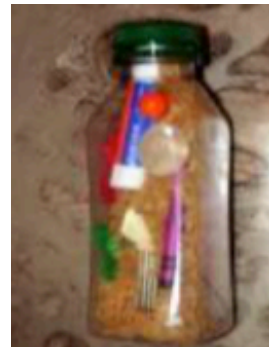


Ahead of time place coffee grounds into a large tub - many times Starbucks or some other coffee shop will save used grounds for you. Ask the children if they want to participate in a fun activity. The children can decide if they come or not. Sit down at an area of the room where multiple children can sit. Talk about different smells the children recognize such as cookies baking or bacon cooking. Tell them that God gave them the sense of smell and thank Him for being able to smell all the different scents. Have the children close their eyes and place some grounds in a coffee cup. Let each child smell it and see if any can guess what it is. Once they have had a turn they may open their eyes. Show them the tub of grounds and demonstrate some ways they may play with them. Place the tub on the table with a tablecloth under it and allow 1 child at a time to play in it.

## Curriculum Activity #2:

Items you will need:

- "Rice
- Crayons
- Bottle
- Beads
- Button
- Multiple items to put in the bottle
- Pictures of all the individual items



Ahead of time gather miscellaneous small items and take pictures of each item. Print and laminate the pictures of the items. Next make a bottle similar to the one shown by placing the items in a bottle along with rice. Close it tightly. Ask the children if they want to participate in an activity. The children can decide if they come or not. Sit down at an area of the room where multiple children can sit. Pull out the bottle you make. Ask the children what they have to use in order to find certain things in the tube (their eyes). Explain that that is one of their senses that God gave them. Show the children the pictures of the items and allow each child to find one item in the jar. After every child has had a turn bring the other set of children to the large group area and do it again. After finishing, place the bottle and the pictures in the manipulative center and allow the children to explore on their own.

## Art Activity #1:

Items you will need –

- Sandpaper (2 sheets per child)
- Glue
- Orange paint
- Yellow paint
- Paint brush
- Smocks



Ahead of time cut out one circle and eight long triangles out of the sandpaper for each child. Work with children 1 at a time at the table. Place a smock on them. Give them the circle made from sandpaper. Let them touch the sandpaper and describe what it feels like. Show them the yellow and orange paint and talk about the color of the sun. Give them the paint brush and encourage them to use it to paint the sandpaper side of the circle and triangles. Talk about the sound you hear. If they want to use their hands after hearing the sounds, that is fine. Later when you go outside have the children close their eyes and listen to all the sounds God has made. After they have painted and the shapes have dried, work with them to glue the triangles to the back of the circle to make a sun.

## Art Activity #2:

Items you will need:

- Food coloring
- Milk
- Paint brush
- Waffles (lightly toasted)
- Small cups
- Plates
- Toaster



Ahead of time mix your food coloring with a splash of milk, you don't need much! Toast the waffles. Work with children 2 at a time at the table. Give each child a waffle on a plate, paint brushes, and milk paint. Encourage the children to paint it. After they have painted they can eat them. Talk about how they taste. Talk about the tongue and how God made it to hold the taste buds but that the sense of smell has to work to make the taste buds work.

## Bible Activity #1:

Verse: "Serve one another in love" Galatians 5:13

Items you will need -

- Bible story picture with story and song printed on the back of it
- Baby Wipes

Invite children to sit on the carpet with their friends. They do not have to participate. Review the Bible story about how Samuel helped take care of the temple. Give each child a baby wipes. Have the students start cleaning. Sing the Bible song while they work. Finish by reviewing the Bible verse with motions.

## Bible Activity #2:

Verse: "Serve one another in love" Galatians 5:13

Items you will need -

- Bible story picture with story and song printed on the back of it
- Masking tape
- Bible with 1 Samuel 1 marked in it.

Ahead of time, create a path on the floor using masking tape. Lay the Bible at the end of the path. Invite children to march on the path to discover the Bible. When they reach it, open the Bible and read the key points out of 1 Samuel 1:21-2:26. Remind the children that Samuel served God. Sing the Bible song and review the memory verse using motions.

## Colors/Shapes:

Items you will need -

- A variety of sized boxes with lid (at least 6 different sizes)
- Pom poms
- Crayons
- Crumbled piece of paper
- Ball of some sort that will fit in a box

Work with children 1 at a time in a center. Lay out the boxes and the lids. Work together with the child to match the lids and boxes. Talk about the shapes of the boxes as well as the senses you are using to achieve this task. Have the child place the items in the different boxes and shake them. Tell him to listen for the sound the item makes. After hearing all 4 sounds have him close his eyes and you switch the items. Have him listen again and have him try to figure out which item is in each box.

## Numbers/Letters:

Items you will need -

- Play dough
- Printable Number Mats
- Rolling pin
- Plastic knife

Ahead of time print and laminate number mats. Allow 3 children to work at the table at a time. Show the children how to roll the play dough between their palms of their hands to create a 'sausage like' shape and then create the shape of the number using the Number Mats as a guide.

## **Books:**

Read the following story to each child at multiple times this week:

- "Here Are my Hands" by Bill Martin Jr. and John Archambault
- "My Five Senses" by Alik
- "I Learn With My Senses" by Christopher Raymond
- "Do Your Ears hang Low?" by Rachel Lisberg
- "Huggapotamus" by Steve Metzger
- "Feelings" by Alik
- "Happy Hippo, Angry Duck" by Sandra Boynton
- "The Crayon Box That Talked" by Shane DeRolf
- "Wemberly Worried" by Kevin Henkes
- "When I Feel Sad" by Cornelia Maude Spelman

## **Song:**

Sing this song throughout the week:

"The Five Senses"

Tune of "Bingo"

There are five senses we all have;  
can you guess what they are?

See, hear, taste, touch, smell

(point to each corresponding body part as you say them)

See, hear, taste, touch, smell

See, hear, taste, touch, smell

And these are our five senses.



Serve

*(Stretch your arms forward.)*



one another

*(Point to one another.)*



in love.

*(Hug yourself.)*

Galatians 5:13



# **Bible Story**

## **"Samuel the Helper"**

- **Hannah took her son, Samuel, to the Temple to live and serve.**
- **Eli, the High Priest took care of Him.**
- **Samuel cleaned the Temple, ran errands and did lots of other jobs to help the priests.**
- **Samuel lived to serve God.**

# **Bible Song**

**Sung to "Mary Had a Little Lamb"**

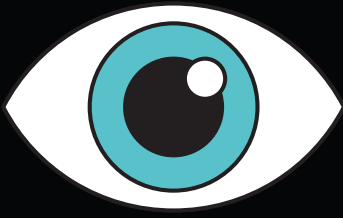
**Samuel loves to serve at church**

**Serve at church, serve at church**

**Samuel loves to serve at church**

**With a Helpful Heart**





# **"The Five Senses"**

## **Tune of "Bingo"**

**There are five senses we all have;  
can you guess what they are?  
See, hear, taste, touch, smell  
(point to each corresponding  
body part as you say them)  
See, hear, taste, touch, smell  
See, hear, taste, touch, smell  
And these are our five senses.**



**EYE**

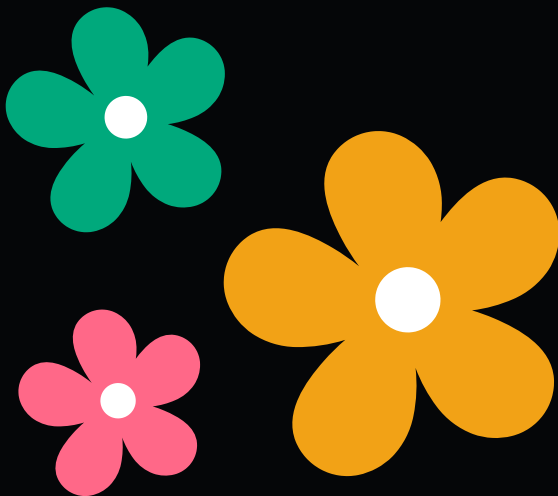


**"I Use My Senses  
(Tune: Farmer in the dell)**



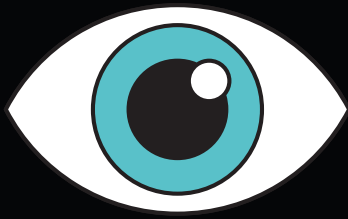
**I use my eyes to see,  
I use my eyes to see,  
And when I want to see a star,  
I use my eyes to see.**

**I use my nose to smell,  
I use my nose to smell,  
And when I want to smell a flower  
I use my nose to smell.**



**NOSE**





# **"Five Senses"**

**(Fingerplay)**

**I have two ears to hear with.  
(holding up two fingers)**

**I have two eyes to see with  
(holding up two fingers)**

**I have two hands to touch things.  
(holding up two fingers)**

**They're all a part of me.**



**I have a mouth to taste with.  
(holding up one finger)**

**I use it when I speak,  
And a nose I use to smell things.**

**(holding up one finger)**

**All my parts make me unique.**

**These are my five senses.  
(holding up five fingers)**

**I use them every day.**

**They help me understand my world.  
In a very special way.**



