

The following should be done DAILY:

1. Sing 2 songs from Conscious Discipline
2. Do breathing exercises
3. Review the classroom rules
4. Utilize the Feelings chart to identify big feelings with students
5. Identify those who are absent
6. Pray for those who are absent and for your classroom that day.
7. Pray individually with each student as they come in
8. Talk about the Bible story while changing diapers and or potty training.
9. Read at least 2 books to the class - Great times to do that are while the lunch is being put out, nap time is starting, or at the end of the day.
10. Incorporate God into all aspects of the curriculum throughout the day!

Curriculum Activity #1:

Items you will need:

- Small indoor-safe ball
- Painter's tape



Ahead of time tape a circle, triangle, square, rectangle on the floor. Invite the children to participate in the activity but they can decide if they come or not. Sing the "Shapes" song with them then play the shape game. Pick a child to roll the ball and see which shape it lands in or touches. Ask the child what the shape is (help if they do not know) Talk about the sides and corners of each shape. Talk about things God made that are

Curriculum Activity #2:

Items you will need:

- Construction paper shapes
- Tape



Ahead of time cut out several circle, squares, rectangle, triangle shapes. Must have the same number of each shape and you need one shape per child in the classroom. Make a circle on the floor using tape. Make it big enough for the all the children with the same shape can fit in. Invite the children to participate in the activity but they can decide if they come or not. Pass out the shapes to each child, alternating shapes as you go around the circle. Call out a shape and all the children with that shape has to run to the large tape circle. Have them come out and call another shape. Thank God for giving them legs to move, run and jump.

Art Activity #1:

Items you will need:

- Sponges cut into triangles
- Paper plates
- Paints
- Construction paper
- Smocks



Ahead of time cut several sponges into triangle shapes. Work with children 2 at a time at the table. Put a smock on the children and give them a sheet of paper. Talk about the shape the sponges were cut into. Give each child sponges and paint and have them sponge paint triangles all over the paper. While they work, talk about all the characteristics of a triangle. Talk about the things they see that are triangles. If they identify any in nature, talk about how God made those things.

Art Activity #2:

Items you will need:

- Heart cutouts – one per child
- Metal tin with a lid
- Paint
- Tape
- Ball shaped objects

Ahead of time cut out one heart per child out of cardstock. Work with children 2 at a time at the table. Put a smock on the child. Show them the heart cutout and talk about the shape. Place a piece of tape on the back of the heart and tape it inside the metal tin. Add some drops of paint to the bottom of the tin. Add the ball shaped objects into the tin. Put the lid on the tin and make sure it won't come off. Have the child start shaking – high, low, fast, slow, side to side, up and down, right and left. Ask them what they hear and feel. Talk about the senses they are using and how God gave them those senses. Take the lid off the tin and take out the heart to let it dry.

Bible Activity #1:

Bible Story: Abraham and Sarah leave Ur

Verse: "Call on me and I will answer you" Jeremiah 33:3

Items you will need:

- Bible story picture with story and song printed on the back of it
- Copies of the star on Construction paper
- Dot markers

Work with children 2 at a time at the table. Give them a copy of the star. Give them a dot marker and allow them to fill in the star. While they work, share the story of Abram and Sarai leaving Ur. Show the picture and go over the memory verse with motions.

Bible Activity #2:

Items you will need:

- Bible story picture with story and song printed on the back of it
- Star cookie cutters
- Paint
- Smocks
- Construction paper

Work with children 2 at a time at the table. Give them a piece of construction paper. Give them star cookie cutters and some paint. Let the children stamp stars all over the paper. While they work, share the story of Abram and Sarai leaving Ur. Show the picture and go over the memory verse with motions.

Colors/Shapes:

Items you will need:

- Chalk
- Chalkboard
- Paint Brush
- Water

Work with children one at a time in an area of the classroom that has less traffic. Draw a shape on the board and let them use the paintbrush to go over it to erase it. Tell the child the shapes name when you draw it and as they erase it.

Numbers/Letters:

Items you will need:

- Play dough
- Printable Number Mats
- Rolling pin
- Plastic knife.

Ahead of time print and laminate number mats. Allow 3 children to work at the table at a time. Show the children how to roll the play dough between their palms of their hands to create a 'sausage like' shape and then create the shape of the number using the Number Mats as a guide.

Books:

Read the following stories multiple times this week:

- • “Big Dog, Little Dog” by P.D. Eastman
- • “Skippy Jon Jones Shape Up” by Judy Schachner
- • “Pancakes, Crackers, and Pizza” by Scholastic
- • “My First Book of Shapes God’s Way” by Linda Winder
- • “The Shape of Things” by Dale and Dodds
- • “Shapes Around Me” by Anita Laughrey

Song:

“Shapes”

“The Shape Song”



Jeremiah 33:3



Call to Me

(Cup your hands around your mouth.)



and I will

(Place a hand on your chest.)



answer you.

(Pretend to hold a phone to your ear.)

Bible Story:

- **One day, the Lord spoke to a man called Abram and said "Go away from your country and people to the land I will show you. I will make you into a great nation and bless you. Indeed, all the people on earth will be blessed because of you."**
- **They began to pack up all their things and said goodbye to their family and friends.**
- **So, Abram and Sarai obeyed God and they travelled to another land.**
- **God promised to bless Abram and make him a great nation, numerous as the stars in the sky.**

Bible Song:

"Father Abraham"

**Father Abraham had many sons
And many sons had Father Abraham
I am one of them
And so are you
So let's just praise the Lord
[Yell "right arm" and move right arm, as if marching.]**

**Father Abraham had many sons
And many sons had Father Abraham
I am one of them
And so are you
So let's just praise the Lord
[Yell "right arm, left arm" and move both, as if marching.]**

**Father Abraham had many sons
And many sons had Father Abraham
I am one of them
And so are you
So let's just praise the Lord
[Yell "right arm, left arm, right leg" and move all, as if marching.]**

**Father Abraham had many sons
And many sons had Father Abraham
I am one of them
And so are you
So let's just praise the Lord
[Yell "right arm, left arm, right leg, left leg" and move all, as if marching.]**

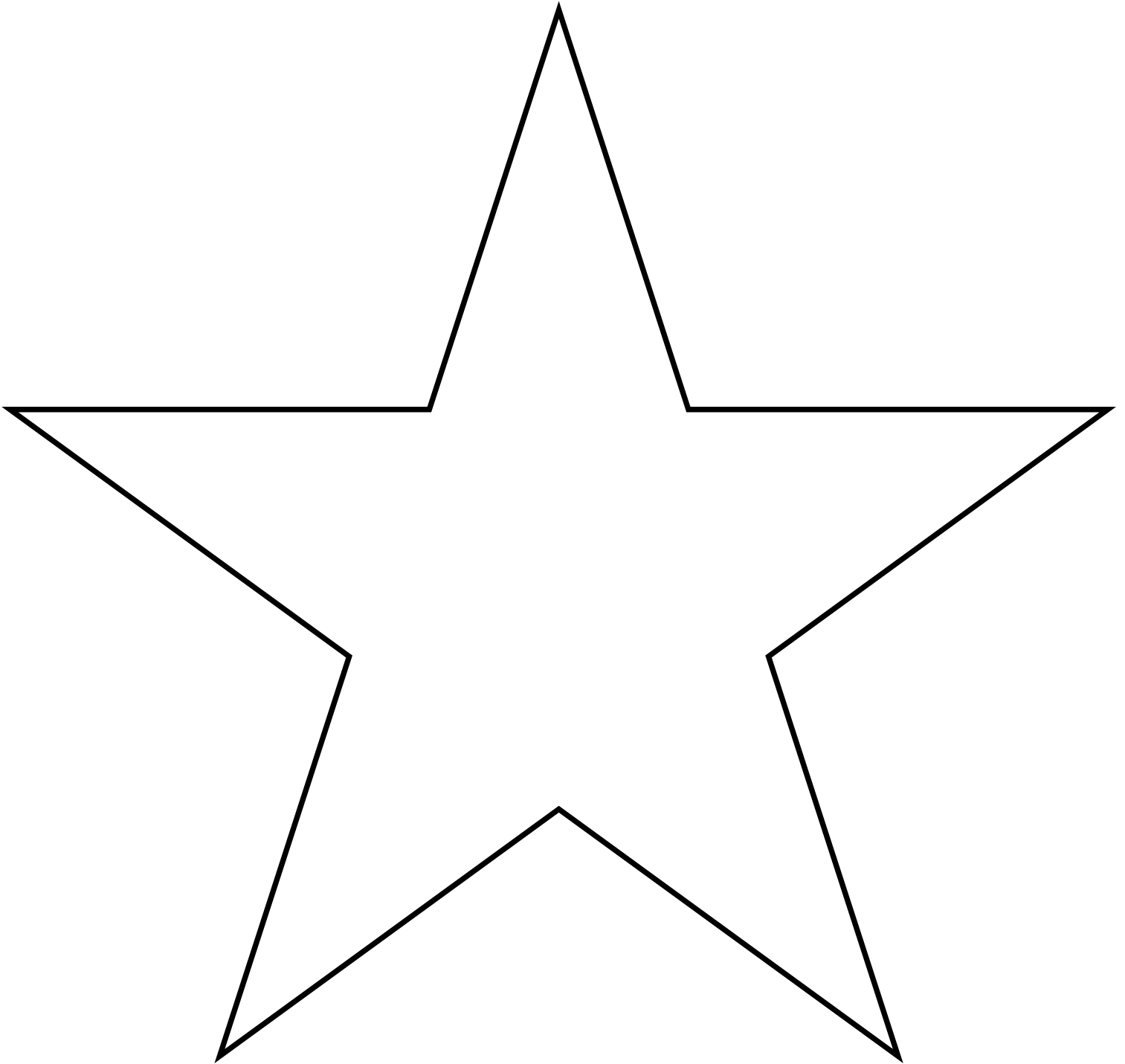
**Father Abraham had many sons
And many sons had Father Abraham
I am one of them
And so are you
So let's just praise the Lord
[Yell "right arm, left arm, right leg, left leg, chin up" and move all, as if marching.]**

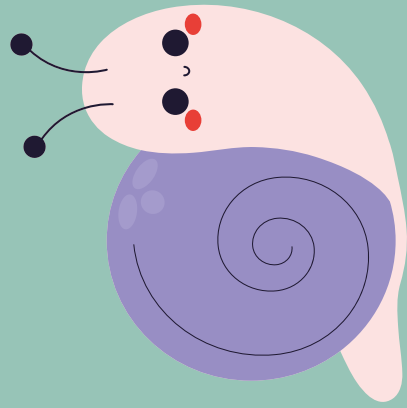
**Father Abraham had many sons
And many sons had Father Abraham
I am one of them
And so are you
So let's just praise the Lord
[Yell "right arm, left arm, right leg, left leg, chin up, turn around" and move all, as if marching.]**

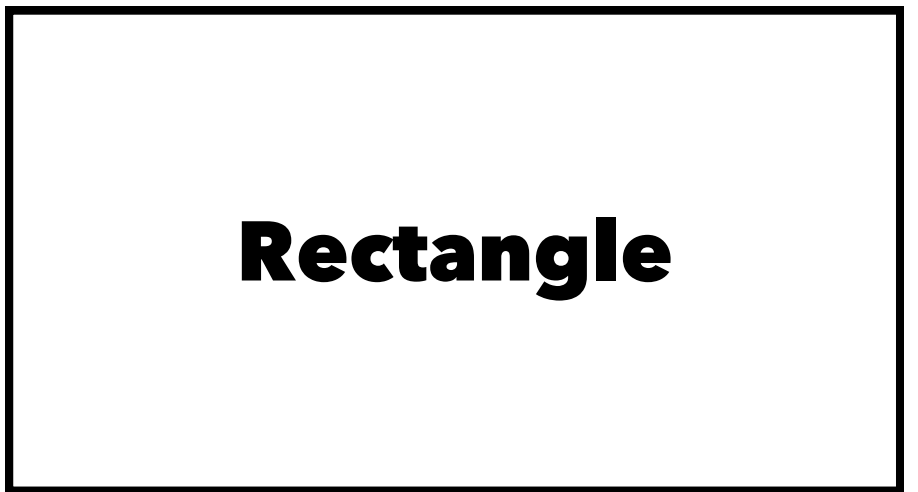
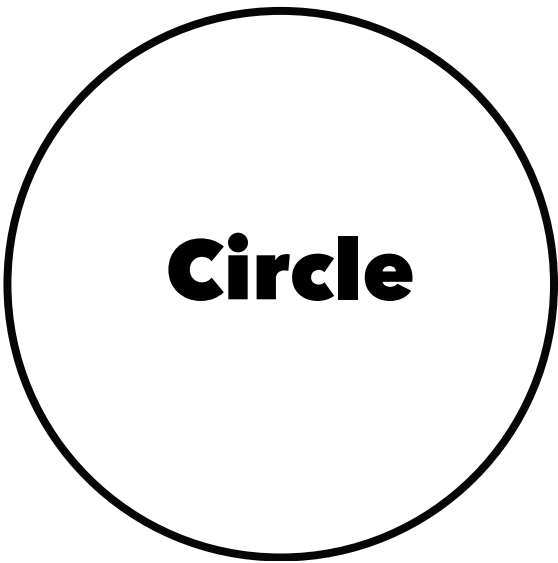
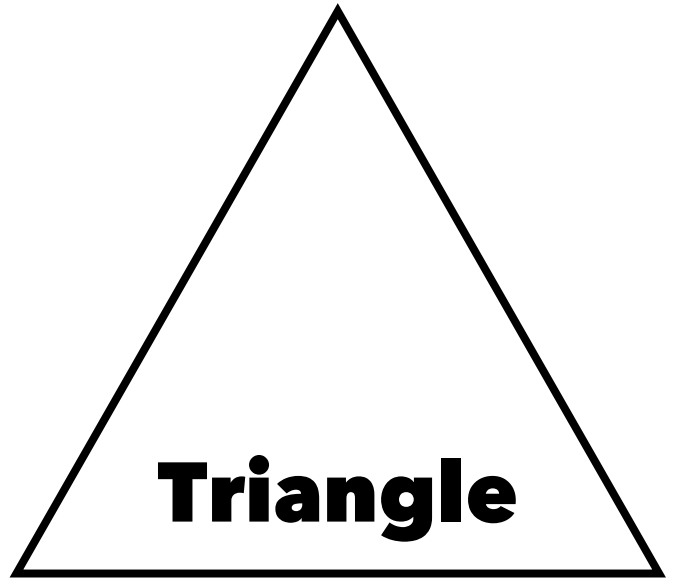
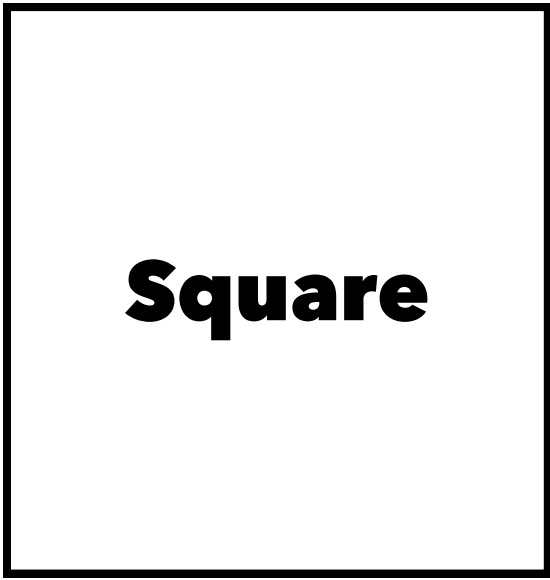
**Father Abraham had many sons
And many sons had Father Abraham
I am one of them
And so are you
So let's just praise the Lord
[Yell "right arm, left arm, right leg, left leg, chin up, turn around, sit down"
and move all, as if marching. Sit down at the end.]**

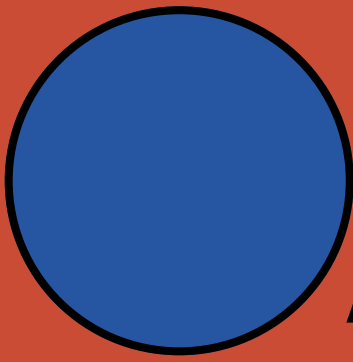


Call on me and I will answer you"
Jeremiah 33:3





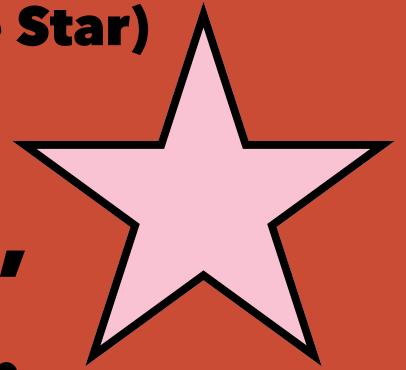




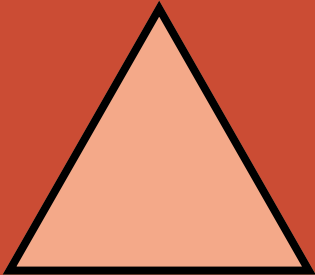
"The Shape Song"

Tune: Twinkle, Twinkle, Little Star)

**Rectangle, circle,
Triangle, square.**



I can be found anywhere!



On a hat

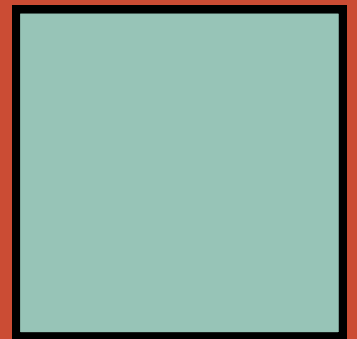
On a house

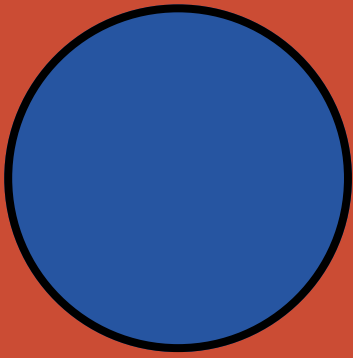
Even on a little mouse

Rectangle, circle

Triangle, square

I can be found anywhere!





"Shapes"

Tune: The Muffin Man

**Do you know what
shape this is?**

**What shape this is?
What shape this is?**

**Do you know what
shape this is,**

**I'm holding in my hand?
(Show a shape and call
on a child to identify the
shape)**

