

## During Opening time, you will:

1. Sing 2 songs from Conscious Discipline
2. Do breathing exercises
3. Review the classroom rules
4. Identify those who are absent
5. Pray for those who are absent and for your classroom that day.

Throughout the day, you must read at least 2 books to the class. Great times to do that are while the lunch is being put out, nap time is starting, or at the end of the day. Incorporate God into all aspects of the curriculum throughout the day!

During large group, always start with breathing and pictures of the child's looking eyes, listening ears, and so on... Use the feelings faces from Conscious Discipline and talk about the different feelings we can feel. Talk about how God gave us our feelings and we should be helpful with our feelings.

Handwriting Without Tears –

Incorporate the letter into your large group time.

Books, songs and games like "find the letter" are great ways to do this.

## Monday:

### Small Group:

Lesson intent: Explores and manipulates art media, Coordinates eye and hand movements to complete tasks

Items you will need -

- Green construction paper
- Glue
- Scissors
- Green popsicle sticks



Ahead of time, cut out a leaf shape from green construction paper – one per child. Work with children 3 at a time at a table. Give one leaf, popsicle stick, and glue to each child. Have them glue the popsicle stick to the bottom center of the leaf. Let the children cut slits in the branch to make leaves. Add word if you would like too. Talk to the children about the people waving the palm branches when Jesus entered Jerusalem. Talk to the children about the people waving the palm branches when Jesus entered Jerusalem.

### Large Group:

Lesson intent: Shows enjoyment of books and stories and discussion of them, Classifies objects by physical features such as shape or color, Makes comparisons (scientific process: comparing)

Items you will need -

- Crosses cut from construction paper (5 different colors)
- Graph
- "The Story of Easter" by Patricia Pingry

Ahead of time, hide crosses around the room – one per child. Bring children to the large group location in the room. Allow the children to do a cross hunt in classroom. Graph how many crosses of each color were found. After graphing, read "The Story of Easter" to the class. Jesus died on the cross for all our sins.

### Bible:

Bible Story: "The Life of Jesus"

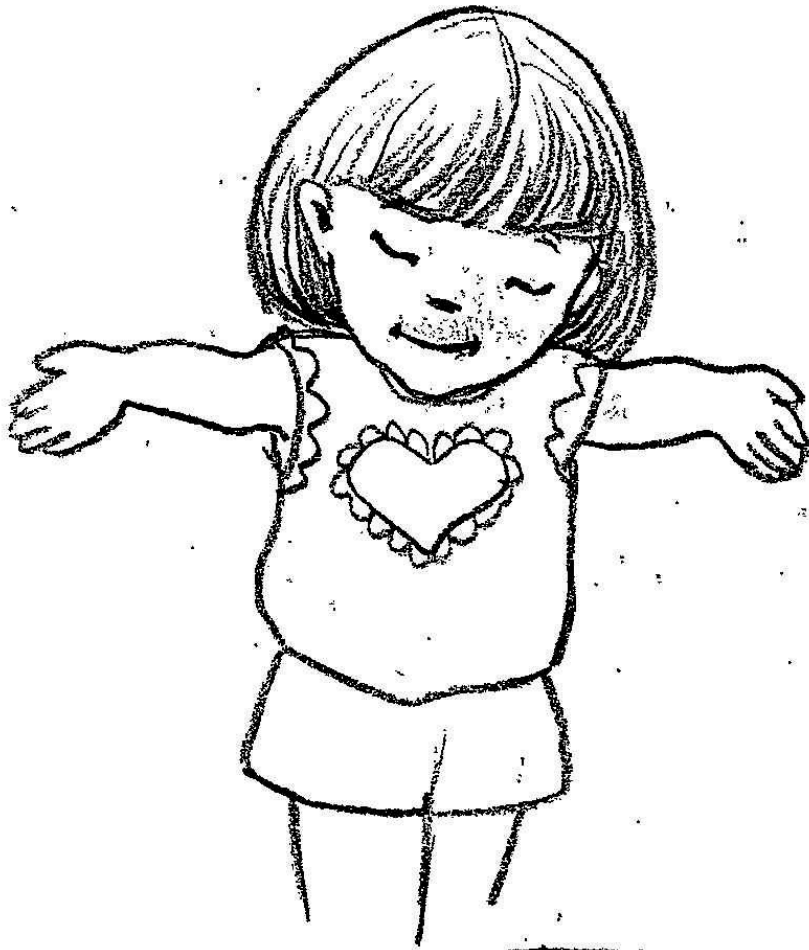
Verse: 1 Corinthians 15:3-4

Items you will need -

- Copy of the Bible Story
- Copy of the Bible Picture
- Copy of the Bible Verse
- Palm leaves the children made that morning
- Stick donkey
- Large piece of paper
- Marker

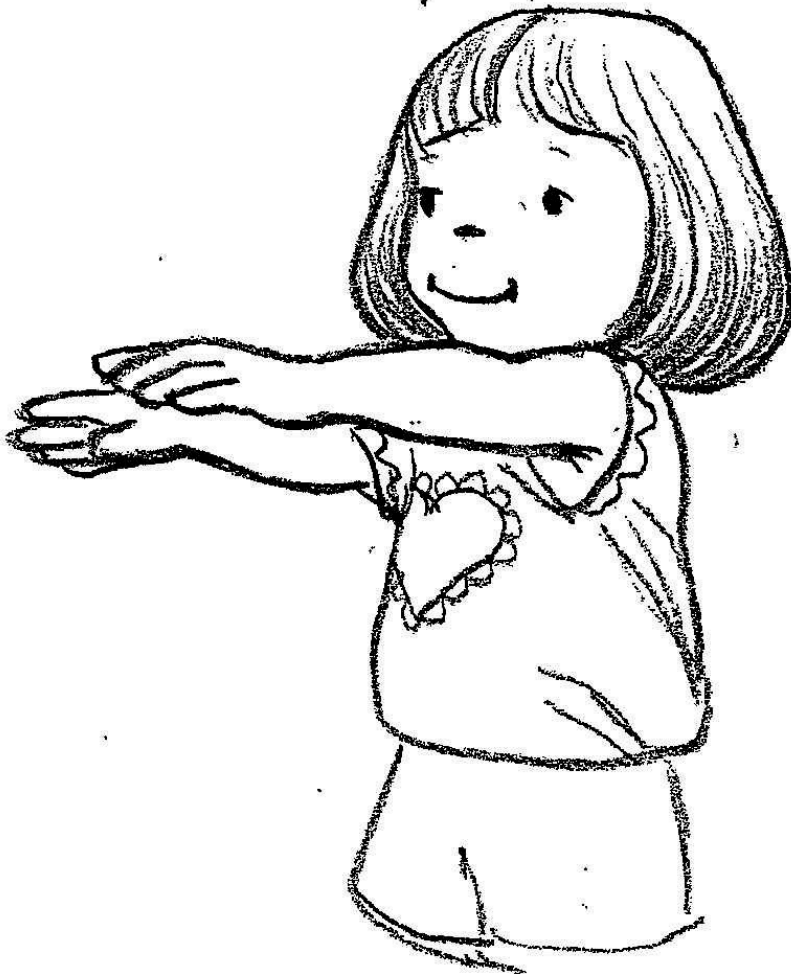
Bring children to the large-group location in the room Ask students what is important about Easter and write on big paper. Read "Little Donkey's Day with Jesus". After reading, let the children wave their palm leaves and shout "Hosanna!" while they take turns riding a stick donkey into Jerusalem. Finish up by teaching the verse for the week using motions for the words for easier memorization. Pray.

# 1 Corinthians 15:3-4



Christ died for our sins ...

*(Stretch out your arms as if on a cross.)*



He was buried ...

*(Lay your arms together to one side.)*








He was raised

*(Raise up your arms from the buried position. Smile.)*



on the third day.

*(Hold up three fingers.)*

<b>12</b>					
<b>11</b>					
<b>10</b>					
<b>9</b>					
<b>8</b>					
<b>7</b>					
<b>6</b>					
<b>5</b>					
<b>4</b>					
<b>3</b>					
<b>2</b>					
<b>1</b>					
					

## Holy Week - 3's Observation Sheet

### Monday

Activity: Hosanna Leaf

Objectives: Ahead of time, cut out a leaf shape from green construction paper – one per student. Work with students 3 at a time at a table. Give one leaf, popsicle stick, and glue to each student. Have them glue the popsicle stick to the bottom center of the leaf. Let the students cut slits in the branch to make leaves. Add the word "Hosanna" if you would like too. Talk to the students about the people waving the palm branches when Jesus entered Jerusalem.

### Developmental Guidelines:

1. The student explores and manipulates art media.
2. The student coordinates eye and hand movements to complete tasks.

Name:	Name:	Name:	Name:
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Name:	Name:	Name:	Name:
Name:	Name:	Name:	Name:

## Tuesday:

### Small Group:

Lesson intent: Coordinates eye and hand movements to complete tasks

Items you will need -

- Crescent rolls-one per child
- Large marshmallows
- Nutmeg and sugar mixture
- Melted butter



Give each child a marshmallow. Tell them it represents Jesus. Talk to the children about the crucifixion and what Jesus did for us. Allow the children to roll their marshmallow in the spice mixture to represent the spices and oils used to dress His body. Give each child a crescent roll and allow them to wrap their marshmallow. This represents the burial clothes. When the rolls are finished, allow the children to brush the melted butter onto the roll. Cook these and serve them for snack. When the children bite into the roll, the marshmallow will be gone, just like Jesus was gone!

### Large Group:

Lesson intent: Participates freely in music activities, Enjoys singing games, dramatizing songs and moving to music, Participates in songs, finger plays, rhyming activities, and games

Items you will need –

- "Every Which Way to Pray" by Joyce Meyers
- Words to the following song written on poster board:

"Jesus Taught Us How to Pray"

(tune of "Jesus Loves Me")

Jesus taught us how to pray, to God our Father every day;  
Morning, noon, and night-time, too, we can pray and so can you.

Yes, we can pray! Yes, we can pray!

Yes, we can pray; to God through-out the day.

Bring children to the large group location in the room. Discuss what it means to pray (talking to God), and how easy it is to talk to God anytime, anywhere, about anything. God can even hear our thoughts. Encourage them to start praying before they go to bed, when they get up in the morning, or anytime. Read "Every Which Way to Pray". Sing "Jesus Taught Us How to Pray"



## **Bible: Two Day Activity**

**Bible Story: "The Life of Jesus"**

**Verse: 1 Corinthians 15:3-4**

Items you will need -

- Bible
- Copy of the Bible Verse
- Craft foam
- Glue bottle
- Jewels
- Magnets
- "Before I Dream Bible Storybook"

Ahead of time, cut crosses out of the foam and write "Jesus Lives" across the middle – one per child.

Send half the children to the table. Give each child a cross, jewels, and glue. Allow them to decorate their cross just remind them not to cover the words "Jesus Lives". While they are working, bring the other half of the children to the large group area of the room and read "The Day the Children Shouted" on page 118. After reading, have all the children come to the large group area and finish up by reviewing the memory verse of the week using motions for easier memorization. Pray. Later, place a magnet on the back of the cross

## Holy Week - 3's Observation Sheet

### Tuesday

Activity: Marshmallow Crescent Rolls

Objectives: During this activity, give each student a marshmallow. Tell them it represents Jesus. Talk to the students about the crucifixion and what Jesus did for us. Allow the students to roll their marshmallow in the spice mixture to represent the spices and oils used to dress His body. Give each child a crescent roll and allow them to wrap their marshmallow. This represents the burial clothes. When the rolls are finished, allow the students to brush the melted butter onto the roll. Cook these and serve them for snack. When the students bite into the roll, the marshmallow will be gone, just like Jesus was gone!

### Developmental Guidelines:

1. The student shows curiosity and desire to learn.
2. The student demonstrates confidence in growing abilities.
3. The student demonstrates an interest in using writing for a purpose.
4. The student uses known letters or approximation of letters to represent written language.
5. The student identifies some letters and makes some letter-sound matches.
6. The student coordinates eye and hand movements to complete tasks.
7. The student uses writing and drawing tools with control and intention.

Name:	Name:	Name:	Name:
Name:	Name:	Name:	Name:
Name:	Name:	Name:	Name:

## Wednesday:

### Small Group: Two Day Activity

Lesson intent: Classifies objects by physical features such as shape or color, Recognizes patterns and can repeat them (patterning), Demonstrates an understanding of number (how many) and numeral (3 is a numeral) relationship (numeration), Demonstrates an understanding of addition and subtraction, using manipulatives

Items you will need –

- Pony beads-red, yellow, green, white, black
- Muffin tins
- Yarn or bracelet string
- Copies of the “Salvation Poem” – one per child
- Objective sheet for recording observations



Work with children 3 at a time at a table. Have each child sort pony beads by color, count out into muffin tin with numbered cups, and make three or four simple patterns (red, red, yellow, red, red, yellow or green, yellow, green, yellow). Then working together, put one pony bead of each color needed to retell the poem onto a piece of string. Send a copy of the poem home with each child. (Don't go over the poem now) Tell the children that this bracelet will help them remember what Jesus did for us. You will go into greater detail in Large group.

### Large Group:

Lesson intent: Enjoys singing games, dramatizing songs and moving to music

Items you will need -

- Sheet of construction paper in red, green, yellow, black, and white
- Marker
- Copy of the “Salvation Poem”

Ahead of time, gather sheets of construction paper and write the meaning of the color as written in the Salvation poem from small group. Bring children to the large group location in the room. Read the Salvation poem and talk about why the color is assigned to that particular line. Sing “Jesus Loves Me”.

Jesus loves me! this I know,  
For the Bible tells me so  
Little ones to Him belong;  
they are weak but He is strong.

Yes, Jesus loves me!  
Yes, Jesus loves me!  
Yes, Jesus loves me!  
The Bible tells me so.

### **Bible: Two Day Activity**

**Bible Story: "The Life of Jesus"**

**Verse: 1 Corinthians 15:3-4**

Items you will need -

- Bible
- Copy of the Bible Verse
- Craft foam
- Glue bottle
- Jewels
- Magnets
- "Before I Dream Bible Storybook"

Ahead of time, cut crosses out of the foam and write "Jesus Lives" across the middle – one per child.

Send half the children to the table. Give each child a cross, jewels, and glue. Allow them to decorate their cross just remind them not to cover the words "Jesus Lives". While they are working, bring the other half of the children to the large group area of the room and read "The Day the Children Shouted" on page 118. After reading, have all the children come to the large group area and finish up by reviewing the memory verse of the week using motions for easier memorization. Pray. Later, place a magnet on the back of the cross

# LET THE LITTLE CHILDREN COME

**GOD LOVES US AND WANTS US  
ALL TO BE WITH HIM IN HEAVEN.**

**BECAUSE WE HAVE ALL SINNED,  
AND WE CANNOT BE WITH GOD.**

**JESUS TOOK THE PUNISHMENT FOR  
OUR SINS BY DYING ON THE CROSS.**

**WHEN WE BELIEVE IN JESUS, WE WILL BE  
MADE CLEAN FROM SIN. WE NOW CAN  
HAVE A RELATIONSHIP WITH GOD AND  
WILL ONE DAY BE WITH HIM IN HEAVEN.**

**IT IS IMPORTANT TO GROW IN OUR  
RELATIONSHIP WITH JESUS.**

## Holy Week - 3's Observation Sheet

### Wednesday

#### Activity: Salvation Poem Pony Beads

**Objectives:** During this activity, work with students 3 at a time at a table. Have each student sort pony beads by color, count out into muffin tin with numbered cups, and make three or four simple patterns (red, red, yellow, red, red, yellow or green, yellow, green, yellow). Then working together, put one pony bead of each color needed to retell the poem onto a piece of string. Send a copy of the poem home with each student. (Don't go over the poem now) Tell the children that this bracelet will help them remember what Jesus did for us. You will go into greater detail in Large group.

#### Developmental Guidelines:

1. The student classifies objects by physical features such as shape or color.
2. The student recognizes patterns and can repeat them (patterning).
3. The student demonstrates an understanding of number (how many) and numeral (3 is a numeral) relationship (numeration).
4. The student demonstrates an understanding of addition and subtraction using manipulatives

Name:	Name:	Name:	Name:
Name:	Name:	Name:	Name:
Name:	Name:	Name:	Name:

## Thursday:

### Small Group: Two Day Activity

Lesson intent: Classifies objects by physical features such as shape or color, Recognizes patterns and can repeat them (patterning), Demonstrates an understanding of number (how many) and numeral (3 is a numeral) relationship (numeration), Demonstrates an understanding of addition and subtraction, using manipulatives

Items you will need –

- Pony beads-red, yellow, green, white, black
- Muffin tins
- Yarn or bracelet string
- Copies of the "Salvation Poem" – one per child
- Objective sheet for recording observations



Work with children 3 at a time at a table. Have each child sort pony beads by color, count out into muffin tin with numbered cups, and make three or four simple patterns (red, red, yellow, red, red, yellow or green, yellow, green, yellow). Then working together, put one pony bead of each color needed to retell the poem onto a piece of string. Send a copy of the poem home with each child. (Don't go over the poem now) Tell the children that this bracelet will help them remember what Jesus did for us. You will go into greater detail in Large group.

### Large Group:

Items you will need -

- "An Easter Carol – Veggie Tales movie
- TV

Ahead of time, gain access to "An Easter Carol" – Veggie Tales. Bring the children to a large group location in the room close to the TV. Let the children enjoy learning about the resurrection story. Make sure you are actively watching with the children and interjecting details throughout.

**Bible:**

**Bible Story: "The Life of Jesus"**

**Verse: 1 Corinthians 15:3-4**

Items you will need -

- Copy of the Bible Verse
- "Before I Dream Bible Storybook" (book is in your room)
- Copy of the memory verse motions

Bring children to the large-group location in the room. Read the story "Sadness and Joy" page 122. Pull out the paper from the beginning of the week and ask the kids again what Easter is and compare answers with the beginning of the week. Review the Bible Verse using motions to ease memorization. Pray.



## Holy Week - 3's Observation Sheet

### Thursday

#### Activity: Salvation Poem Pony Beads

**Objectives:** During this activity, work with students 3 at a time at a table. Have each student sort pony beads by color, count out into muffin tin with numbered cups, and make three or four simple patterns (red, red, yellow, red, red, yellow or green, yellow, green, yellow). Then working together, put one pony bead of each color needed to retell the poem onto a piece of string. Send a copy of the poem home with each student. (Don't go over the poem now) Tell the children that this bracelet will help them remember what Jesus did for us. You will go into greater detail in Large group.

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