

Wednesday:

Small Group:

Lesson intent: Shows experimenting and problem solving with ideas as well as the concrete materials, uses planning in approaching a task or activity, shows persistence in approaching activity or task, shows enjoyment of materials, following direction skills and copying skills.

Items you will need -

- Pipe cleaners
- Flashlight



Ahead of time: Make your own pipe cleaner person.

Bring children to small group table 2-3 at a time and give each of them two pipe cleaners and show them your example of what they are trying to recreate. Once they have all made their own figure give them a flashlight and show them how the shadow can get bigger or smaller depending on how close they hold the flashlight.

Large Group:

Lesson Intent: Shows curiosity, and desire to learn, enjoys experimenting and problem solving with ideas, uses planning in approaching a task or activity, shows persistence in approaching activity or task, item recognition, shows ability to follow directions

Items you will need:

- Flashlight or projector
- Print out black animals
- Card stock
- Popsicle sticks or skewers



Gather all the kids on the carpet with all the lights off. Have one teacher sitting with the students and the other behind the kids with the flashlight and animal skewers. Have the children guess what each animal is based on their shadows!

Bible:

Bible Story: "Jesus Loved Mary and Martha

Verse: Proverbs 17:17

Items you will need -

- Copy of the memory verse
- Copy of the Bible Story
- Copy of the Bible Picture
- Hula hoops – 1 for every 2 children
- Cd player
- music
- Words to "Jesus Said" written on poster board

"Jesus Said"

(Tune: "London Bridge")

Jesus said, "You are My friends, are My friends,
are My friends."

Jesus said, "You are My friends; Love each other."

Adults lower bridge and "catch" a child. Then sing:

Jesus loves you, yes, He does, yes, He does,
yes, He does

Jesus loves you, yes, He does, you are His friend.

Ahead of time, lay hoops on the floor. Bring children to the large-group location in the room. Say: "Let's line up in a single-file line. [Say adults' names] will be our bridge. We'll walk under the bridge as we sing a song. Sing along when you learn the words." Lead kids to sing as they walk under the bridge. As the children go under the bridge, "catch" a child and rock the child back and forth as you sing the chorus. State: "Jesus said to love one another. We can be like Jesus by showing love to our friends. Let's play a game with our friends." Guide the children to choose partners and stand inside a hoop. Instruct: "Hold the hoops around your waists [demonstrate]. Move around the room in your hoops while the music plays. Stop when the music stops." Play music, allowing kids to move. Stop the music and say: "Lay your hoops on the ground but stay where you are until I tell you to move." Place four kids in each hoop. Pick up the empty hoops. Say: "Move together while the music plays." Continue to until only one or two hoops are used. Reverse the process, adding additional hoops. Review: "How did Jesus show love to His friends? (spent time with them) How did Mary show love to Jesus? (spent time listening to Him) How did Martha show love to Jesus?" (welcomed Him into her home) Review the Bible Story. Finish up by reviewing the memory verse of the week using motions for easier memorization. Pray.

Shadows - 3's Observation Sheet

Wednesday:

Activity: Pipe Cleaner Creations

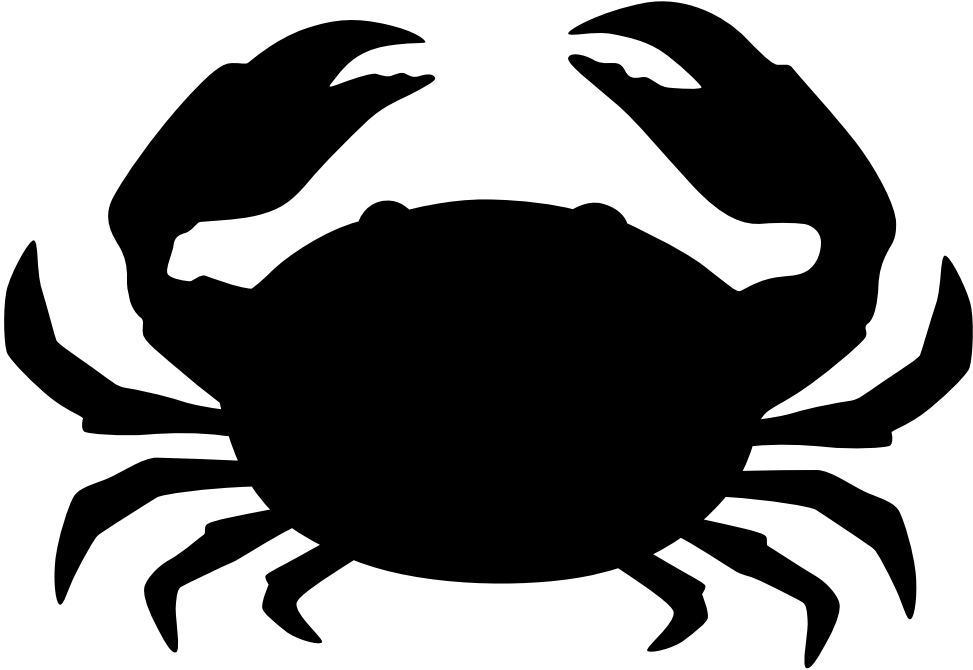
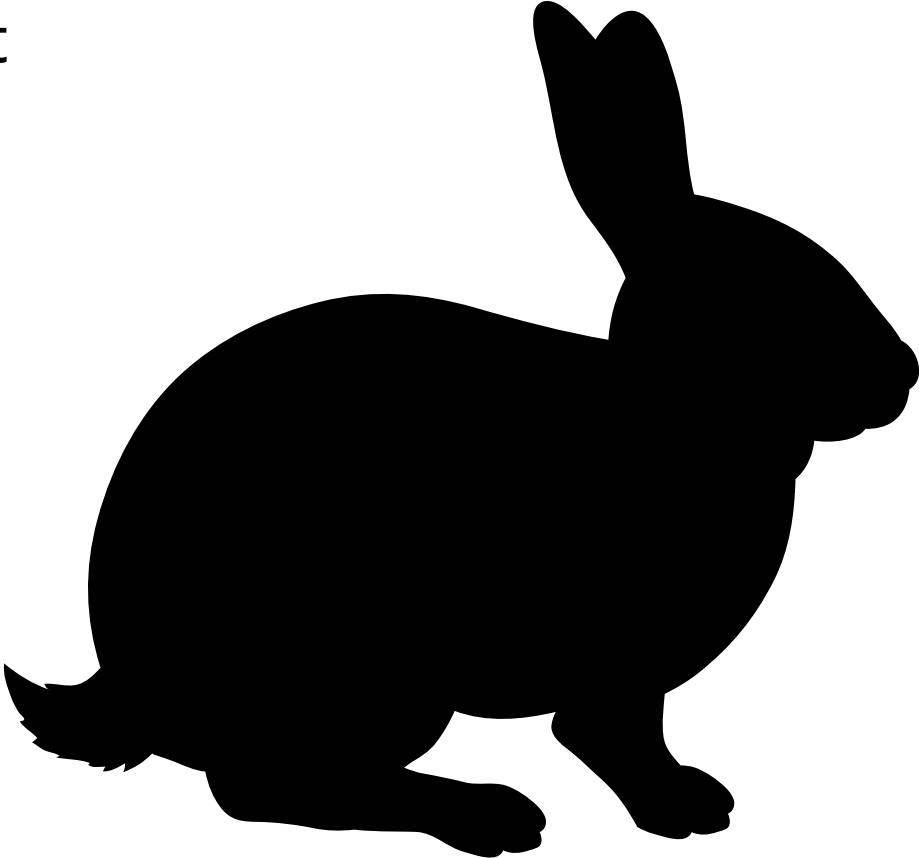
Objectives: Bring students to the small group table 2-3 at a time and give each of them two pipe cleaners and show them your example of what they are trying to recreate. Once they have all made their own pipe cleaner figure, give them a flashlight and show them how the shadow can get bigger or smaller depending on how close they hold the flashlight.

Developmental Guidelines:

1. The students show experimenting and problem solving with ideas as well as the concrete materials.
2. The student uses planning in approaching a task or activity.
3. The student shows persistence in approaching activity or task.
4. The student shows enjoyment of materials.
5. The student follows directional skills and copying skills.

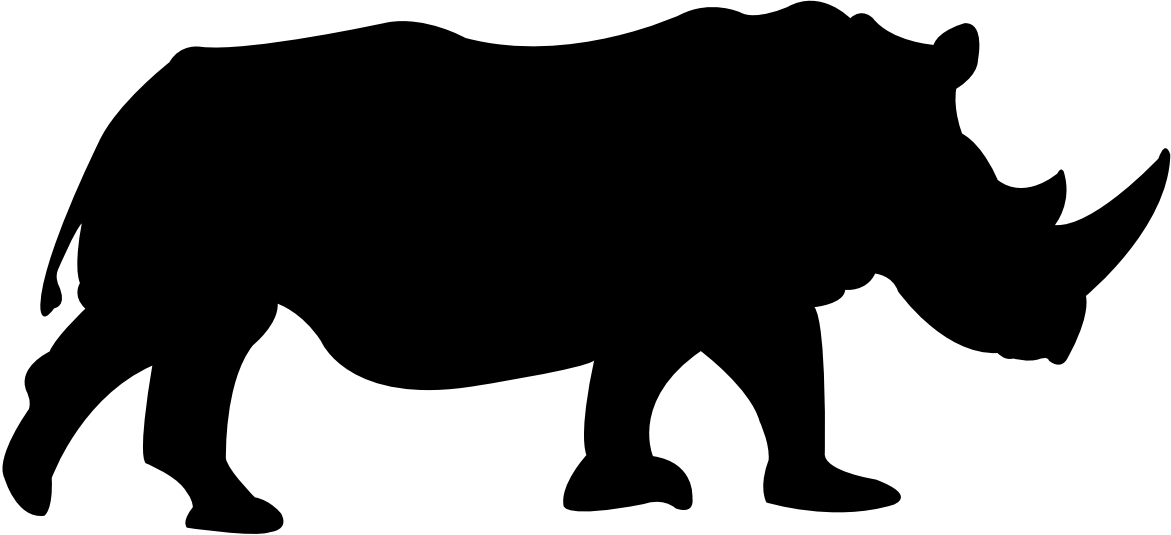
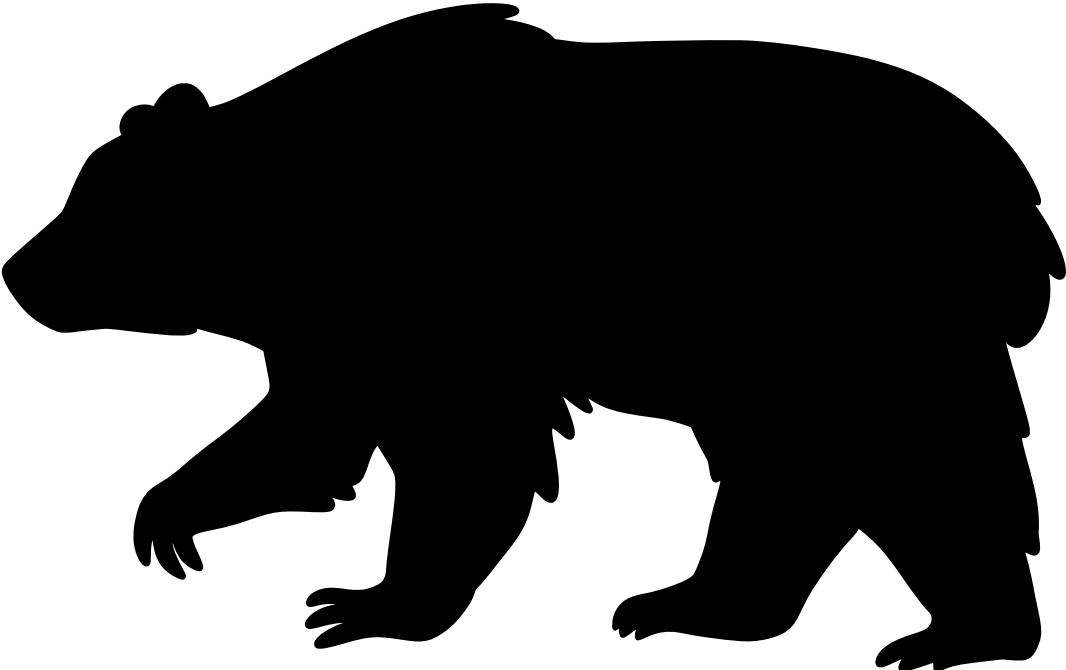
Name:	Name:	Name:	Name:
Name:	Name:	Name:	Name:
Name:	Name:	Name:	Name:
Name:	Name:	Name:	Name:

Rabbit
Crab

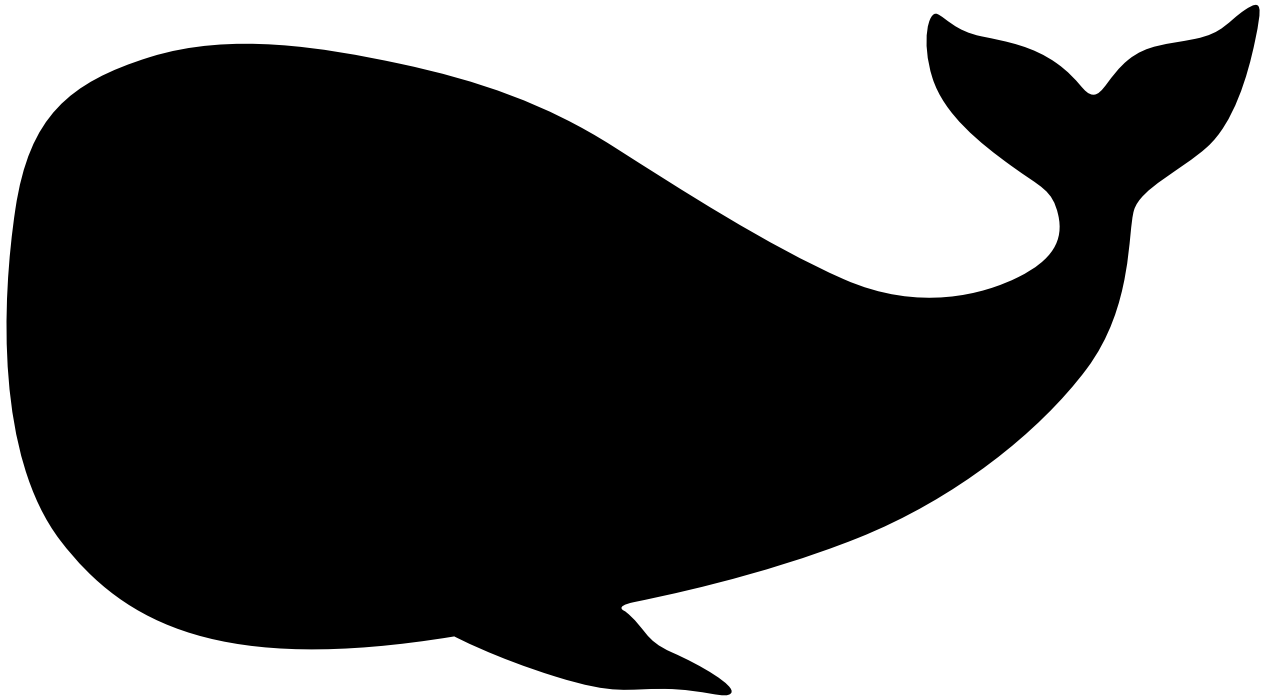


Bear

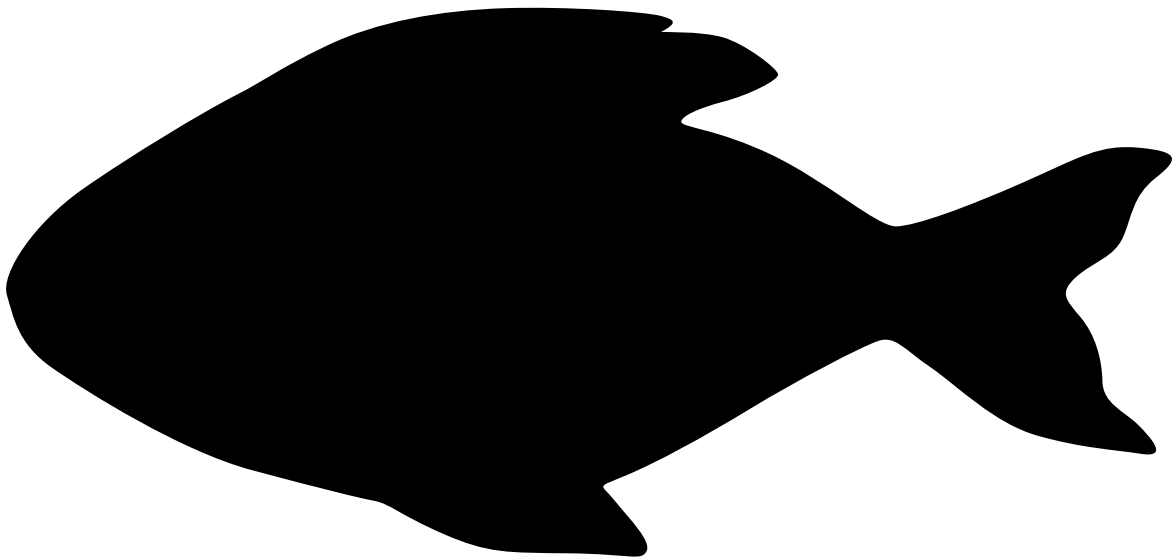
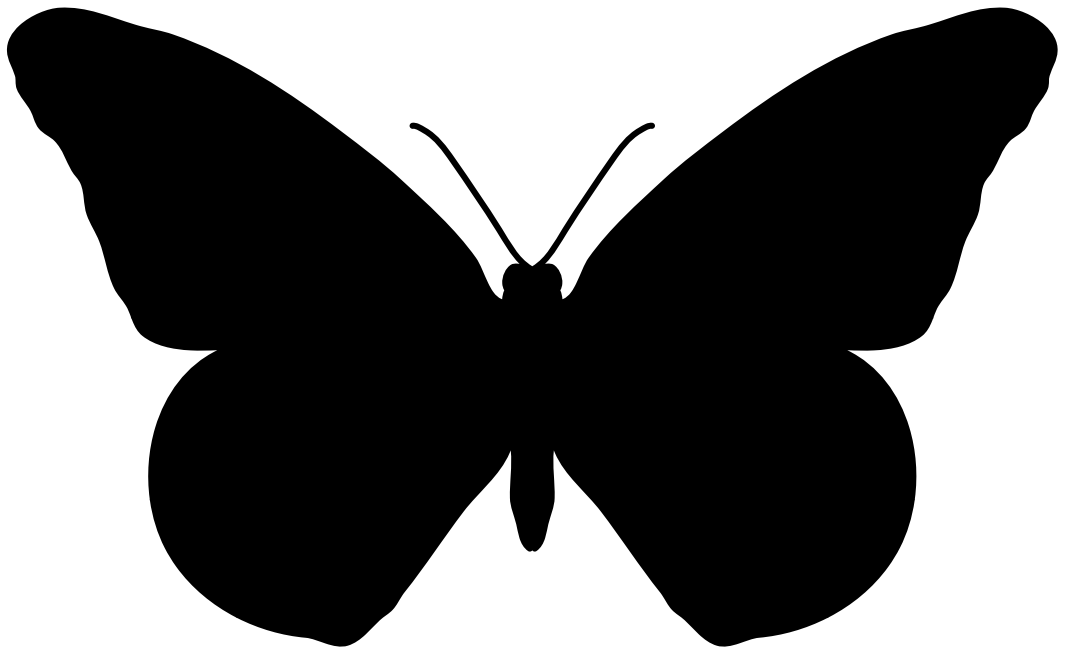
Rhino



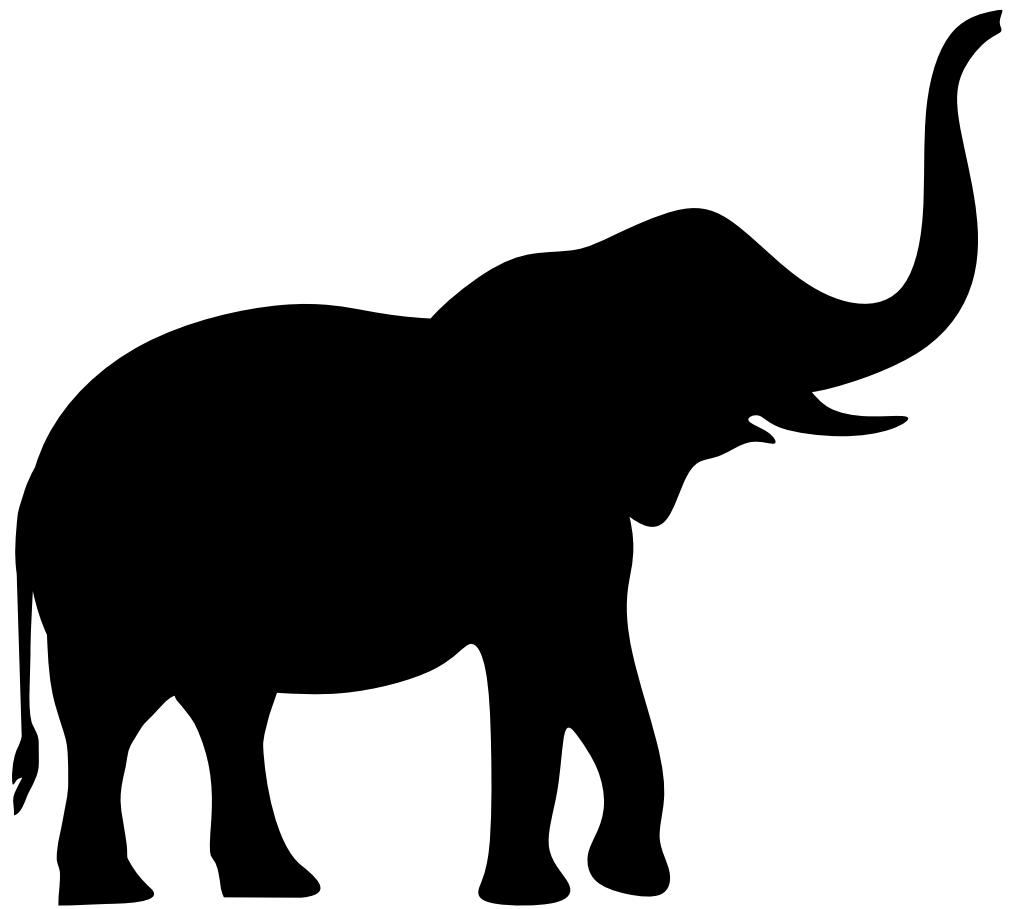
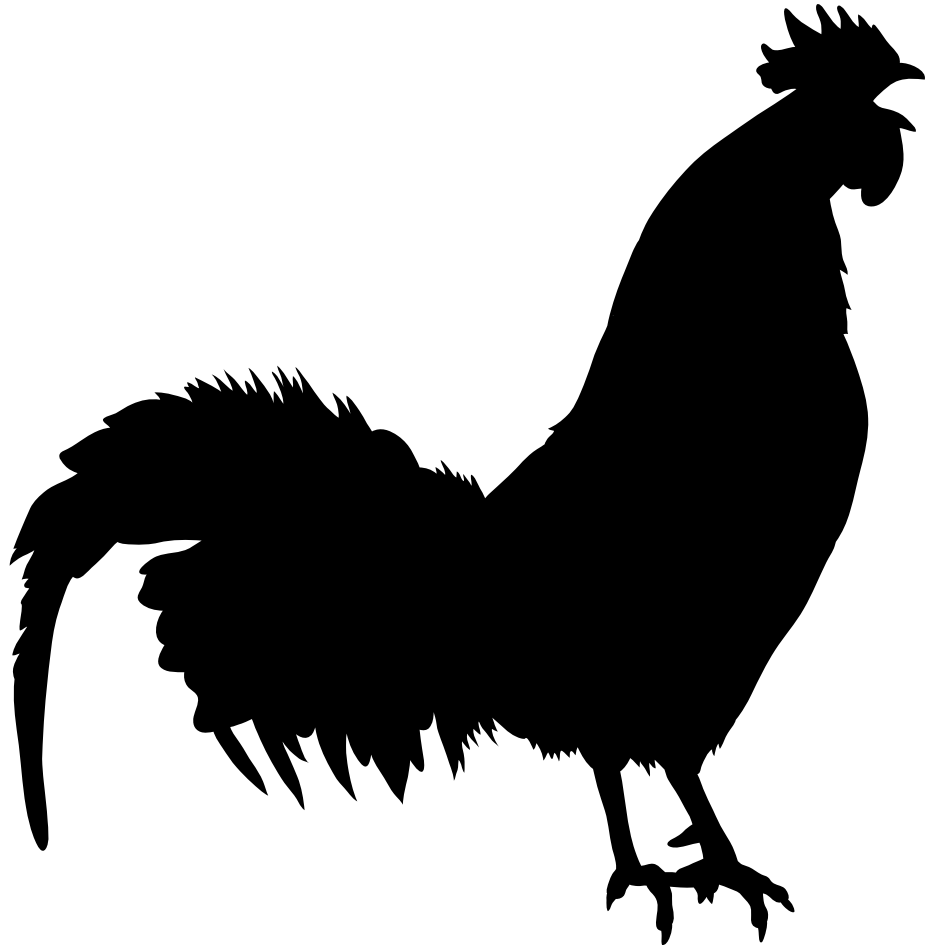
Whale
Squirrel

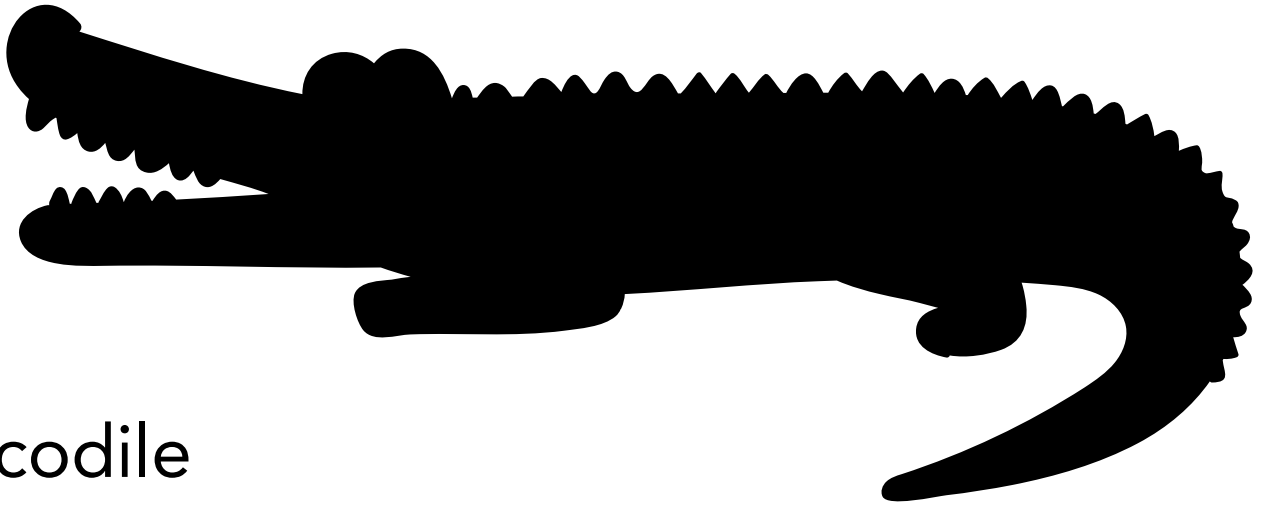


Butterfly
Fish



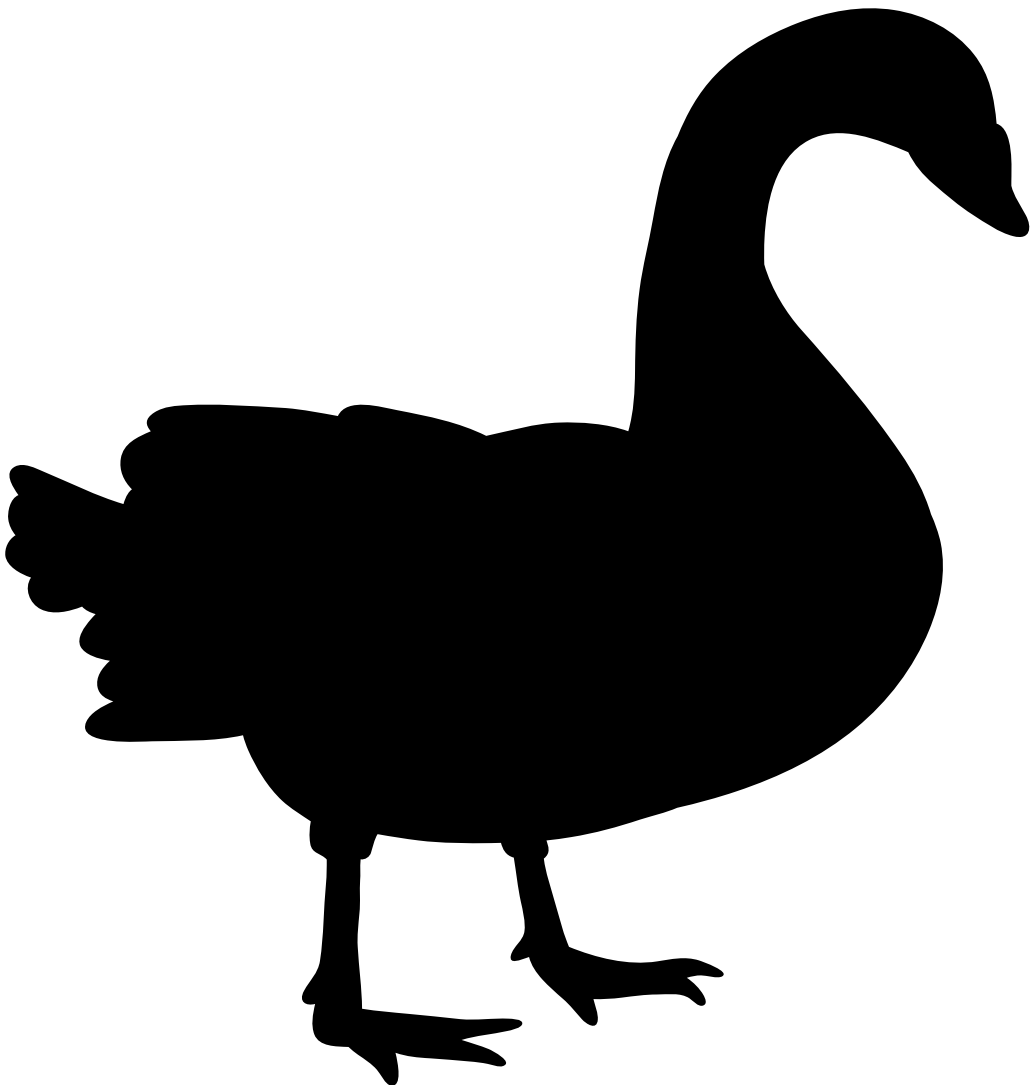
Rooster
Elephant





Crocodile

Duck



Thursday:

Small Group:

Lesson intent: Shows experimenting with ideas and colors, uses planning in approaching a task or activity, shows persistence in approaching activity or task, shows enjoyment of materials, following directions

Items you will need -

- Chalk

Take students outside 2-3 at a time. Let each of them strike a pose and outline their shadow on the ground with chalk. Right their name above their shadow.



Large Group:

Lesson Intent: Shows experimenting with ideas and colors, uses planning in approaching a task or activity, shows persistence in approaching activity or task, shows enjoyment of materials, following directions, fine motor skills of holding a paint brush, staying in lines.

Items you will need -

- Muffin Tins (Enough so students don't have to fight for turns)
- Chalk Paint
- Paint Brushes (one per student)



Take class outside and let students observe each other's outlines and allow them to pick their favorite pose. Once they have all gotten to look give each student a paint brush and allow them to paint in their own shadows. Talk about how cool it is that God made each one of them different and none of their shadow outlines are the same because God created them all special.

Bible:

Bible Story: "Jesus Loved Mary and Martha

Verse: Proverbs 17:17

Items you will need -

- Copy of the Bible Story
- Copy of the Bible Picture

SHADOWS - Threes

- Copy of the Bible Verse
- Dry cereal
- Chocolate chips
- Crackers
- Raisins
- Sandwich bags
- Bowl
- Spoon

Work with children 4 at a time in home living during center time. Say: "We learned Mary spent time sitting and listening to Jesus. Martha was busy taking care of her guests. She probably wanted her house to be nice for Jesus. How did Jesus show love to His friends, Mary and Martha?" (He spent time talking with them.)

Continue: "We can learn to be like Jesus by loving our friends. Let's show love to our friends by making snacks for them. First, we need to clean and set up the kitchen." Invite preschoolers to pretend to clean and organize a play kitchen (stack plates and cups, wash dishes, set a table, and fold kitchen towels). Guide children to wash or sanitize their hands before preparing the snacks. Demonstrate how preschoolers can prepare a trail mix snack. Say: "Fill a snack bag for yourself." Allow kids to make their bags. Talk about the Bible story as kids eat. Lead children to say the Bible verse. Remind kids: "Jesus loved His friends. Give a friend your other bag of snacks. We can love our friends." Pray.

Shadows - 3's Observation Sheet

Thursday:

Activity: Drawing Shadow Figures

Objectives: During this activity, take students outside 2-3 at a time. Let each of them strike a pose and outline their shadow on the ground with chalk. Right their name above their shadow. If they are able, let them write their name above their shadow.

Developmental Guidelines:

1. The student shows experimenting with ideas and colors.
2. The student uses planning in approaching a task or activity.
3. The student shows persistence in approaching activity or task.
4. The student shows enjoyment of materials.
5. The student can follow directions

Name:	Name:	Name:	Name:
Name:	Name:	Name:	Name:
Name:	Name:	Name:	Name:
Name:	Name:	Name:	Name:

Friday:

Small Group:

Lesson intent: Shows experimenting with ideas as well as the concrete materials, uses planning in approaching a task or activity, shows persistence in approaching activity or task, shows enjoyment of materials, following direction skills and copying skills.

Items you will need –

- Cling wrap
- Toilet paper rolls
- Foam Stickers
- Rubber Bands



Work with children at the table 2-3 at a time and let them each pick out a foam sticker to use as a shadow projector. Assist them in wrapping the tube with cling wrap and steading it with a rubber band. Once finished let them stick the sticker on the end and show them how when they hold a flashlight to it that it'll create a figure on the wall.

Large Group:

Lesson Intent: Shows experimenting with ideas as well as the concrete materials, uses planning approaching a task or activity, shows persistence in approaching activity or task, shows enjoyment of materials, following direction skills, fine motor skills of holding tube and light at the same time.

Items you will need –

- Flashlight
- Tubes from small group



Bring children to the large group area and give them all a flashlight. Let them all sit and tell stories about what their shadows are doing!

Bible:

Bible Story: "Jesus Loved Mary and Martha

Verse: Proverbs 17:17

Items you will need -

- Copies of the matching pictures -Two copies of each

SHADOWS - Threes

- Copy of the Bible Story
- Copy of the Bible Picture
- Copy of the Bible Verse

Bring children to the large-group location in the room. Look over each card and talk about what the picture shows. Turn all the cards over to form a concentration game. Instruct: "I'll invite two children at a time to find matches. Each child will turn over one card. If the cards match, give them to me. If the cards do not match, turn them back over." Allow children to match all cards. Display each set of picture cards, inviting children to tell how the pictures relate to the Bible story. Relate the smiling faces to present-day children who hear Bible stories. Review the Bible Story. Finish up by reviewing the verse for the week. Pray.

Shadows - 3's Observation Sheet

Friday:

Activity: Foam Sticker Projectors

Objectives: During this activity, work with students at the table 2-3 at a time and let them each pick out a foam sticker to use as a shadow projector. You will need to assist them in wrapping the tube with cling wrap and steading it with a rubber band. Once finished let them stick the sticker on the end and show them how when they hold a flashlight to it that it'll create a figure on the wall.

Developmental Guidelines:

1. The students can experiment with ideas as well as the concrete materials.
2. The student uses planning in approaching a task or activity.
3. The student shows persistence in approaching activity or task.
4. The student shows enjoyment of materials.
5. The student can follow directional skills and copying skills.

Name:	Name:	Name:	Name:
Name:	Name:	Name:	Name:
Name:	Name:	Name:	Name:
Name:	Name:	Name:	Name: