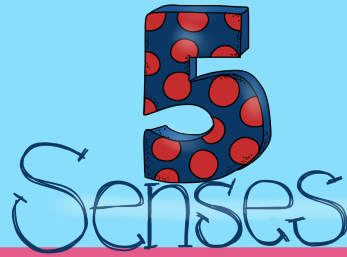


All About Me...

The Five Senses



Conscious Discipline:

Our Classroom Safe Place

The classroom Safe Place provides an opportunity for children to remove themselves from a group in order to become calm, regain composure, and maintain control when upset, angry or frustrated. Children come to the Safe Place in order to be helpful and not hurtful to themselves and others. It is the keystone to our anger management program.

This Week:

Monday: Today, in handwriting children will be working on paper placement and pencil skills.

Tuesday: Today, children will be using their sense of touch to identify items in a “feely-box”.

Wednesday: In large group, children will identify a variety of sounds using their sense of hearing.

Thursday: Children will use their sense of touch to build a tower while wearing a blindfold.

Friday: In large group we’ll be reading “The Five Senses” by Ailiki. Children will use their five senses to discuss how pudding looks, smells, taste, feels and sounds.

Important Dates:

September 4th: closed for Labor Day

Reminders:

Please return your daily report sheet each day.
Reports may be kept on Friday.

Handwriting Without Tears:

Writing Capital Letters:

We teach the capital letters as a group, separate from the lowercase letters. We introduce capitals with multi-sensory, hands-on lessons. This makes an easy transition from building letters to writing in the workbook. In every lesson, I will model letter formation for your child. Show them how to start at the top and how to make every stroke in the right sequence. Week after week, children develop handwriting skills with hands-on letter and workbook lessons.

Bible Time:
“Dorcas Helps Others”
Acts 9:36-42

“Dorcas made this dress for me,” said a woman to another woman. “Dorcas helps everyone,” said another friend. Many people loved Dorcas. She spent most of her time doing things to help others.

Dorcas loved Jesus and wanted others to know more about Him. Jesus loved people and helped people who were sick and hungry and unhappy. Dorcas wanted to help people, too. Dorcas liked to make clothes for people. She sewed pieces of cloth together to make clothes. In and out, in and out went the needle and thread through the pieces of cloth. She made dresses, coats, and other kinds of clothes.

One day Dorcas heard about a child who did not have a coat. “I can make him a coat,” she said. She got some cloth and some thread to make the coat. She worked and worked until she finished the coat. “Now you have a warm coat to wear,” she said to the child.

One day Dorcas saw a woman whose clothes were torn and ragged. “I will surprise her with a new dress,” Dorcas said. Dorcas worked and worked until she made the dress. “Here is a new dress I made for you,” she said to her surprised friend.

Many people came to Dorcas for help. They loved Dorcas because she was kind. They loved Dorcas because she helped people by making them new clothes. Dorcas was happy. She enjoyed helping others. She thanked God for friends and for people she could help. “It’s fun to be a helper,” she said.

